الجــامعـة
الأمــريكيـة
في الإمــارات

AUE

American
University
in the Emirates

FACTBOOK
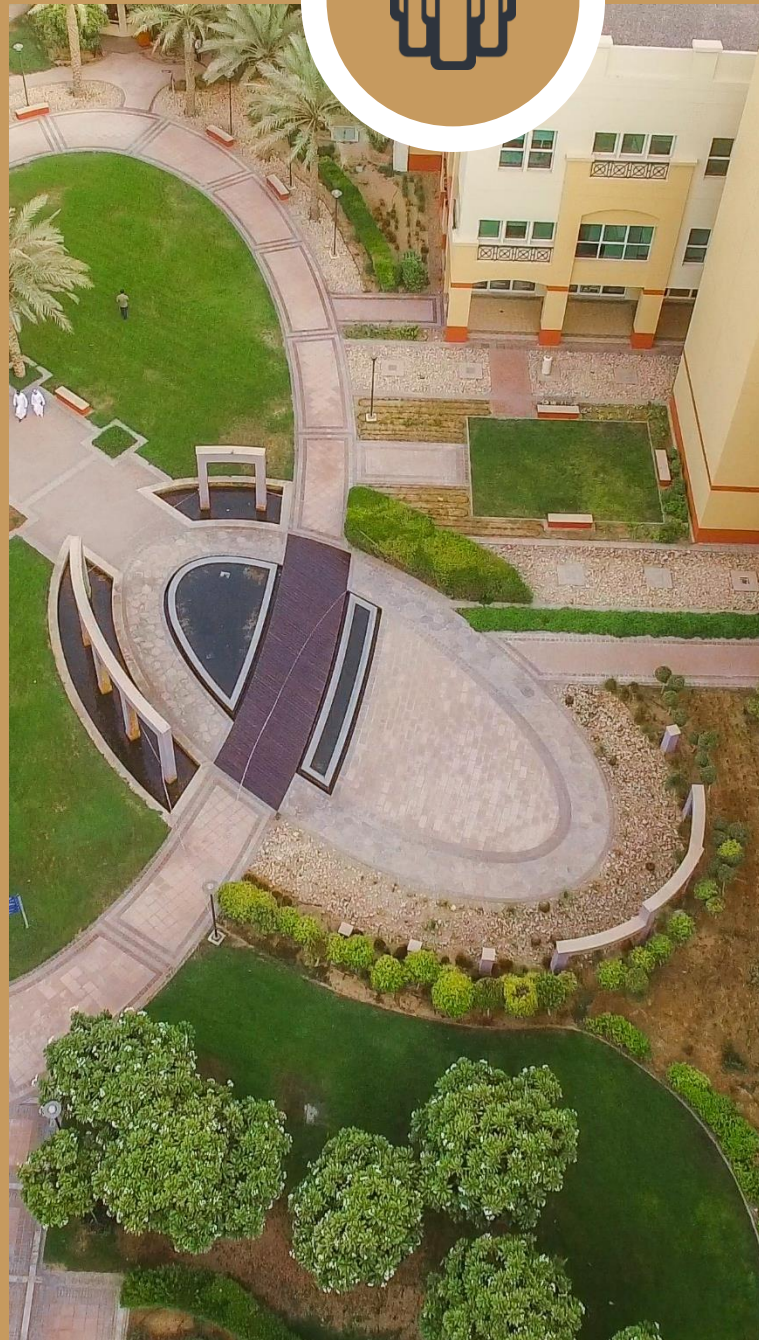# 2023-2024

PREFACE

The 2023-2024 American University in the Emirates Fact Book was conducted with the intend of presenting data on:

- Admissions;
- Student Enrollment;
- Degrees Conferred;
- Success rates;
- Alumni and Employability;
- Academic Programs and Courses;
- Faculty and Staff;
- Tuition, Aid and Scholarships;
- Faculty Research,

so as to provide the University stakeholders with the overview of institutional information.

The Factbook was conducted by the Institutional Effectiveness Department.

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I. University Overview

AUE HISTORY

The American University in the Emirates (AUE) originated in the Academic Year (AY) 2006-2007 as the "American College in the Emirates" (ACE). The College's initial mission "to offer quality, multidisciplinary, and career-oriented academic degree programs, that prepare students for successful employment and continuing higher education." As a self-financed institution, ACE awarded two-year associate degrees in media, information technology, business, and design. At this time, the United Arab Emirates and Dubai governments and business sectors accepted graduates with associate degrees for intermediate and entry-level employment.

The College labeled itself an "American College" since it offered associate degrees under a credit hour system and an American curriculum comprised of General Education and free elective courses. In the 63-credithours associate degree programs, ACE focused on General Education and the Liberal Arts during the first year of study, and offered specialization courses with job training for the second year. The initial intake in the 2006/07 year was comprised of 40 students—a blend of first-year students and working professionals.

By the year's end, 21 students had dropped out due to a lack of English language and mathematics competency. For a startup, self-financed institution, a greater than 50% dropout rate was a significant challenge. However, with the shareholders' commitment and financial support, the founding Board of Trustees and the College President were inspired to continue with the project of establishing a new, top quality academic institution that would prioritize academic rigor and education. The Board of Trustees added two new priorities to the initial strategic plan: 1) student success and retention; and 2) resource optimization. By the end of AY 2007/08, the College developed the slogan "Nothing is Impossible" to inspire students to thrive and overcome all challenges in academic and professional endeavors, as well as to motivate the College's faculty members and staff to work effectively and efficiently in the face of inevitable early obstacles.

During AY 2008/09, before ACE graduated its first cohort (i.e., the class of 2007), the global financial crisis affected most business firms in Dubai and the Gulf region in general. As a result, organizations downsized and retained only the most skilled and experienced staff. The College's Board of Trustees observed the effects of the crisis on the United Arab Emirates' markets and business firms and the College's graduates. Consequently, to meet the new market dynamics, the Board was determined to equip its graduates with more knowledge, skills, and competencies by offering full bachelor's degree programs.

For a complete history of the University, please visit https://aue.ae/brief-history-of-aue-2/

AUE VISION, MISSION, AND CORE VALUES

Vision

"The American University in the Emirates (AUE) is dedicated to be one of the leading higher educational institutions locally and regionally, providing an integrated pathway for students to become creative, effective, and productive members of the community."

Mission

"The American University in the Emirates is a coeducational undergraduate and graduate degree-granting institution committed to preparing students as global citizens for future career aspirations and lifelong learning through quality teaching, research, and service opportunities."

AUE Core Values

Improving the Quality of Life

Teamwork and Partnership

Equal Opportunities and Recognition

Innovation Creativity and Entrepreneurialism

Stewardship

Respect and Dignity

Openness, Trust and Integrity

Sustainability
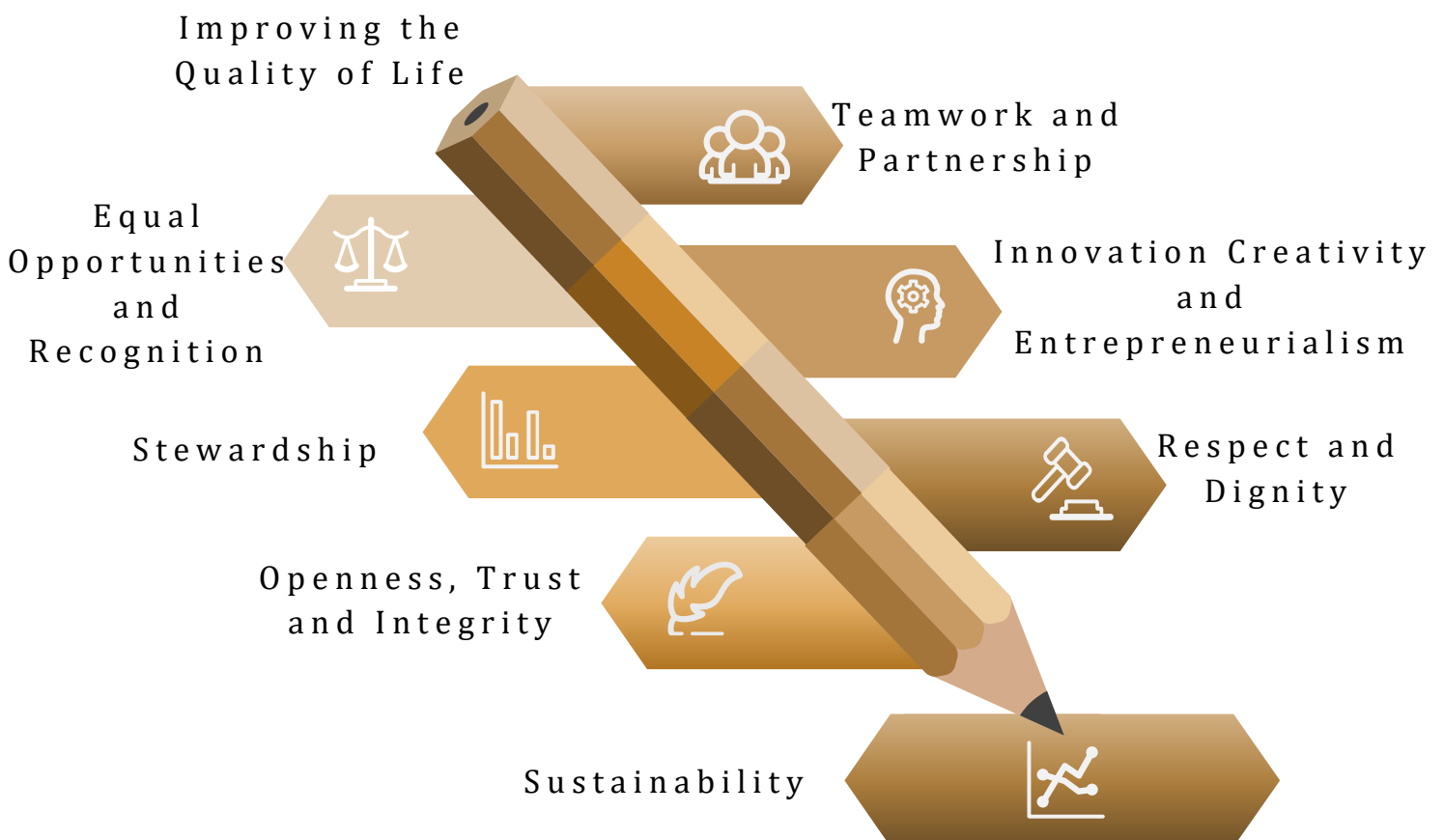
GOALS & OBJECTIVES

Enhance a Diverse and Inclusive Learning Environment while Enhancing Teaching and Curricula Quality through the Implementation of Innovative Programs that Meet Industry Demands and Foster Critical Thinking

- Explore industry trends, technological advancements, and societal needs to identify areas where new academic programs can be introduced.
- Regularly review and update curricula to ensure alignment with local and international accreditation standards and industry needs and emerging trends.
- Develop and implement diversity and inclusion training programs for faculty, staff, and students to promote cultural competency and create an inclusive University community.
- Foster faculty excellence and development for enhanced teaching and learning.
- Strengthen comprehensive student and academic support services for student success.

Develop Future-Ready Graduates and foster students' career readiness and lifelong learning

- Establish partnerships with industry and professional organizations to provide experiential learning opportunities, internships, and real-world projects for students.
- Advance a lifelong learning framework that offers alumni and working professionals' opportunities for upskilling, reskilling, and continuing education to adapt to evolving market demands.
- Enhance employability rate by equipping students with essential skills and knowledge for successful job market entry.

Empower and Encourage Research for Advancing Knowledge and Innovation.

- Increase the quantity and quality of research publications and creative activities.
- Establish mechanisms to identify and pursue grant funding opportunities from government agencies, foundations, and industry sponsors that align with research priorities and innovative projects.
- Collaborate with community organizations, government agencies, and industry partners to address societal challenges and contribute to the development of innovative solutions.
- Encourage faculty and students to evaluate research outcomes for potential patentable inventions.
- Foster a research-oriented environment by encouraging faculty members to mentor and involve students in research projects, nurturing their research skills and passion for discovery.

Embrace an Innovation ecosystem that supports and nurtures entrepreneurship.

- Cultivate entrepreneurship education into academic programs' curriculum.
- Support Startup Creation by supporting the creation and growth of startup ventures.
- Stimulate partnerships with industry and the business community to encourage collaboration, knowledge transfer, and technology commercialization.

Cultivate a culture of Community Engagement and Collaboration for Social Impact.

- Forge strategic partnerships and collaborations with local and international organizations, academic institutions, non-profit organizations and community stakeholders to enhance opportunities for student internships, student exchange, faculty exchanges, joint research projects, joint degree, and community engagement initiatives.
- Engage and support university stakeholders in community service, volunteerism, and outreach activities to foster meaningful connections and contribute to the well-being of the local community.

Develop a Strong and Distinctive University Brand and establish Outreach Initiatives

- Enhance the university's visibility and reputation by implementing a cohesive branding strategy across all communication channels to enhance brand recognition and consistency.
- Enrich student recruitment and enrollment strategies by strengthening recruitment partnerships with high schools, educational consultants, and international agencies to expand the university's reach and attract a diverse pool of applicants.

Increase advancement efforts to secure additional resources.

- Cultivate involvement of university stakeholders for effective fundraising, including alumni, industry partners, and advisory board members.
- Create a diverse fundraising portfolio that includes individual donors, corporate partnerships, foundations, and government grants.
- Increase financial resources generation and diversification.

Establish a Culture Committed to Sustainable Practices and Responsibility.

- Promote eco-friendly campus operations through sustainable practices and technologies.
- Embed sustainability principles and practices across all University functions, including curriculum, research, and services to educate and raise awareness among students, faculty, and staff about environmental and sustainable issues.
- Establish sustainable collaborations with local community partners, government bodies, businesses, and non- profit organizations to co-create impactful initiatives.
- Implement cost-saving initiatives through sustainability practices.

FALL 2023 FAST FACTS

Student Demographic

Admission Fall 2023-24	
No. of Applicant	705
No. of Admitted	633
No. of Enrolled	633

Enrollment Fall 2023-24	
Total Enrollment	2045
Enrolled Undergraduate	1822
Enrolled Graduate	223
No. of Nationality	53
Student with Aid/Scholarship	1444
Student Aid/Scholarship *(in Million AED)*	9.20

Enrollment by and Nationality Group

Bachelor Degree

UAE 58%, Arabs 30%, Non Arabs 9%, GCC 3%

Master Degree

UAE 80%, Arabs 14%, Non Arabs 3%, GCC 3%
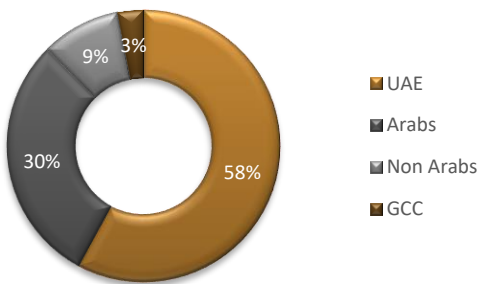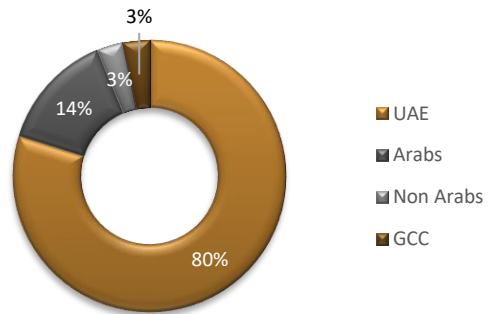
Includes only degree-seeking students, graduates and undergraduates

Student Male to Female Percentage

Male 61%, Female 39%

Graduates by Award-Level & Gender

Bachelor Degree: Female 91, Male 146
Master Degree: Female 11, Male 36
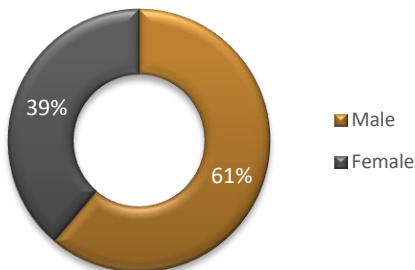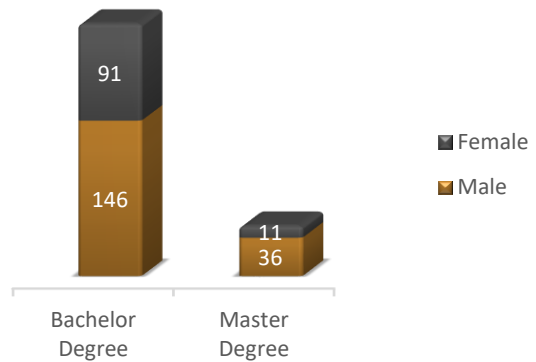
FALL 2023 FAST FACTS

Faculty and Staff

Faculty by Gender
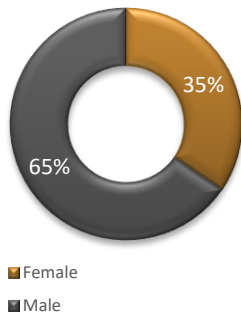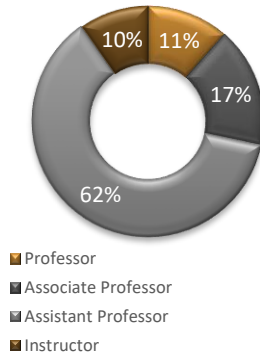
- 35% Female
- 65% Male
- ■ Female
- ■ Male

Faculty by Rank

- 11% Professor
- 17% Associate Professor
- 62% Assistant Professor
- 10% Instructor
- ■ Professor
- ■ Associate Professor
- ■ Assistant Professor
- ■ Instructor

Faculty by Nationality

- 55% Arab
- 41% Non-Arab
- 2% GCC
- 2% UAE
- ■ Arab
- ■ Non-Arab
- ■ GCC
- ■ UAE

Staff by Gender

- 57% Male
- 43% Female
- ■ Male
- ■ Female

Tenure of Staff Members
(in years)

- 25% <1
- 35% 1-4
- 11% 5-8
- 29% >9
- ■ <1
- ■ 1-4
- ■ 5-8
- ■ >9

Staff by Nationality

- 52% Arab
- 46% Non-Arab
- 1% GCC
- 1% UAE
- ■ Arab
- ■ Non-Arab
- ■ GCC
- ■ UAE
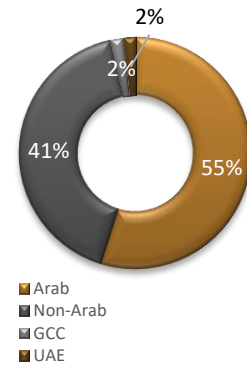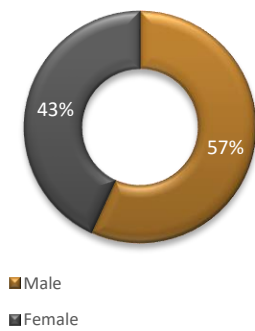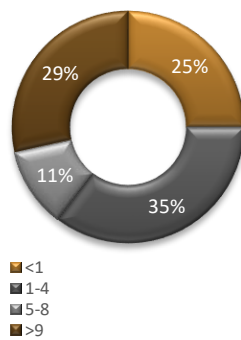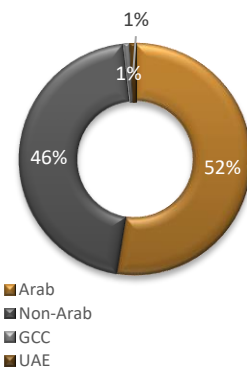
II. Accreditations

Commission for Academic Accreditation (CAA) – Ministry of Education

The American University in the Emirates located in the emirate of Dubai is officially licensed from 26th of April 2023 to 04th of September 2027 by the Ministry of Education of the United Arab Emirates to award degrees/qualifications in higher education.

Southern Association of Colleges and Schools Commission and Colleges

The American University in the Emirates (AUE) is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and master's degrees. AUE also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of AUE may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

College of Business Administration

The College of Business Administration and its degree programs (Bachelor of Business Administration, Master of Business Administration, Master of Sport Management) at the American University in the Emirates is accreditation from The Association to Advance Collegiate Schools of Business (AACSB) – 2022 and is a member of AACSB.

College of Computer Information Technology

The Bachelor of Computer Science in the College of Computer Information Technology is accredited by the Computing Accreditation Commission of ABET:
https://amspub.abet.org/aps/name-%20search?searchType=institution&keyword=american%20University%20in%20the%20

College of Design

The National Association of Schools of Art and Design (NASAD) has granted AUE's Bachelor of Science in Fashion Design, Bachelor of Science in Graphic Design, Bachelor of Science in Interior Design, and Bachelor of Science in Animation the designation of Substantial Equivalency with accredited programs in the United States.

III. Organization and Governance

Board of Trustees

MAJOR GEN. DR. AHMED NASSER AL RAISI,
Chairman of the Board of Trustees

Major General Dr. Ahmed Naser Al Raisi is a leading UAE law enforcement officer and the current General Inspector of the Ministry of Interior, UAE. He was appointed to this position in April 2015 after leaving an indelible mark upon the Abu Dhabi Police, General Directorate of Central Operations.

PROF. MUTHANNA G. ABDUL RAZZAQ,
President, and CEO of the AUE

An eminent professional, educationist, Professor Muthanna Abdul Razzaq, completed his Bachelor Degree in Business Administration and Accounting from Al Mustansirya University. He got his Postgraduate Diploma in Cost Accounting from Baghdad University and moved to the UK to finish his Ph.D in Management Accounting, form the University of Manchester (UMIST).

MATTHEW D. SHANK, PH.D.,
President Emeritus and Professor of Marketing, Marymount University Interim President, World Affairs Council, Washington DC

Matthew D. Shank became Marymount University's sixth president in July 2011 and recently resigned as President Emeritus in June, 2018 after seven years of service. After a successful tenure at Marymount, President Shank is currently serving as the interim President of the World Affairs Council – DC. In January, 2019, Dr. Shank will become the 8th President of the Virginia Foundation of Independent Colleges, a consortium of 15 private universities in the Commonwealth.

MR. MIRZA AL SAYEGH,
Deputy Chairman of the Board of Trustees, Director - Office of H.H Sheikh Hamden Bin Rashid Al Maktoum

Mirza Al Sayegh was born in Dubai, UAE, attended private tuition at his father's school in the early days and in 1957 he attended the first UAE Government School in Dubai for his primary education years. After completing his secondary education at Dubai Secondary School, in 1967 Mirza was enrolled in the University of Jordan, and graduated with a BA in Business Administration in 1971.

MR. KHALAF AL QUBAISI
BOT Member

A passionate entrepreneur, Mr. Khalaf Al Qubaisi is currently the Chairman of Specialized Investment Group (SIG), headquartered in Al Ain and a Board Member at American University in the Emirates (AUE) since its inception.

PROF. SUZANNE TRAGER ORTEGA,
President of the Council of Graduate Schools

Suzanne Ortega became the sixth President of the Council of Graduate Schools on July 1, 2014. Prior to assuming her current position, she served as the University of North Carolina (UNC) Senior Vice President for Academic Affairs (2011-14). Previous appointments include the Executive Vice President and Provost at the University of New Mexico, Vice Provost and Graduate Dean at the University of Washington, and the University of Missouri.

DR. M. JEAN KELLER, CTRS, FALS,
University of North Texas, USA

Dr. M. Jean Keller is a professor in the University of North Texas (UNT) Department of Kinesiology and Public Health. She has served UNT as Vice President for Equity and Diversity and Community Engagement for the past five years. She previously served as Provost and Deputy Vice Chancellor for Transition of UNT Dallas for five years.

FRANK F. ISLAM
Chairman/ CEO of FI Investment Group (FIIG), USA

Frank F. Islam is an entrepreneur, philanthropist, civic leader and thought leader. Frank has a special commitment to civic, educational and artistic causes. In all of his endeavours, he strives to create opportunities that are sustainable and uplifting for humanity - guided by the virtues of hard work, focus, quality, innovation and kindness.

KHALID NASSER ALSHAMSI
Managing Director and Chief Investment Officer of Dubai Group

Khalid Nasser AlShamsi is the Managing Director and Chief Investment Officer of Dubai Group, a multi-billion dollar diversified and multi-strategy investment firm. In this capacity, he oversees and manages investments across multiple asset classes from public and private equity to real estate and alternative investments.

ABDULLAH AHMED MOHAMMED AL SALEH
Undersecretary of the Ministry of Economy

Abdullah Ahmad Al Saleh has held the position of Undersecretary of the Ministry of Economy since September 2020. He has 32 years of experience in the federal government, where he worked as a diplomate with Ministry of Foreign Affairs for 13 years. He worked at the UAE Embassy in Washington DC (1993- 1998), and the UAE Embassy in Paris (2000-2003) and in other departments at the Ministry of Foreign Affairs. He was assigned to work in the Office of the Deputy Prime Minister for the period between 1998-2000.

MR. ABDULLATIF ABDULLA AHMED AL MULLA
Group Chief Executive Office of RMB

Mr. Abdullatif Abdulla Ahmed Al Mulla currently serves as Group Chief Executive Office of RMB, a conglomerate in the real Estate development and contracting. Prior to this Abdullatif Al Mulla took the helm of Dubai Properties Group (DPG) as Group CEO, bringing with him over two decades of experience in strategic leadership.

MR. KHALID SALEM AL-HALYAN
Group Chief Audit Executive at Dubai Aviation City Corporation (DACC)

Mr. Khalid Salem Al-Halyan has more than 37 years senior level experience in several industries and is currently the group Chief Audit Executive at Dubai Aviation City Corporation (DACC). He started his career at the UAE Central Bank and moved to the Department of Economic Development (DED) in Dubai before joining the aviation industry in 1996.

DR. AMIN HUSSAIN AL AMIRI
Asst. Undersecretary for Medical Practice and License Sector in UAE Ministry of Health, and the Chairman of the UAE Supreme National Blood Transfusion Committee

Dr. Amin Hussain Al Amiri is the Asst. Undersecretary for Medical Practice and License Sector in UAE Ministry of Health, and the Chairman of the UAE Supreme National Blood Transfusion Committee. Dr. Al Amiri obtained his Ph.D and M.Sc in Medical Science in 2003 from Faculty of Medicine, Aberdeen University in Scotland, UK.

Organizational Chart
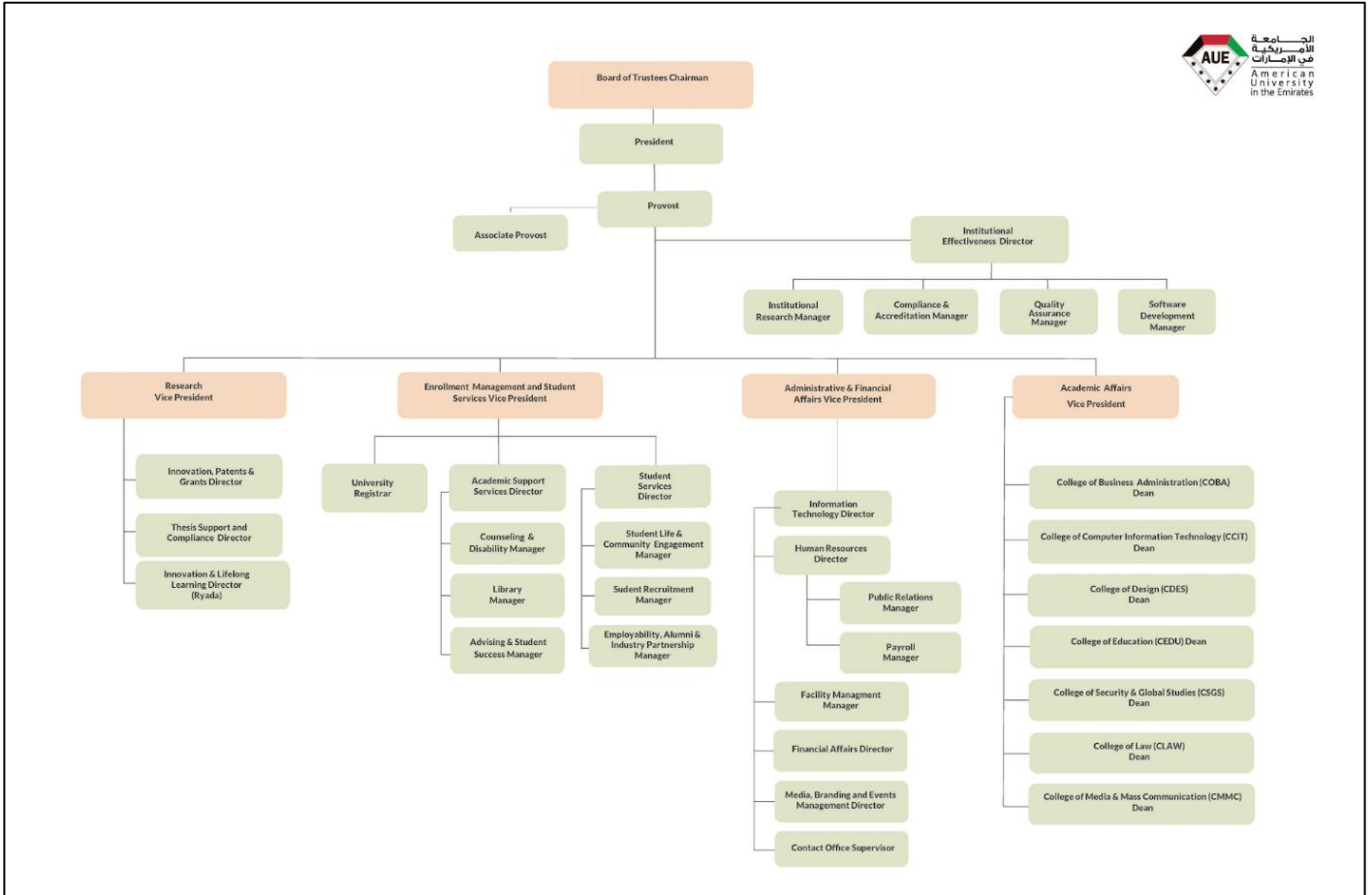
IV. Admissions

Admission Trends

Number of Applicants*
AY 2019-2020 to AY 2023-2024

Year	Master Degree	Bachelor Degree
2019 - 2020	134	774
2020 - 2021	378	946
2021 - 2022	118	505
2022 - 2023	60	470
2023 - 2024	88	617

■ Bachelor Degree ■ Master Degree
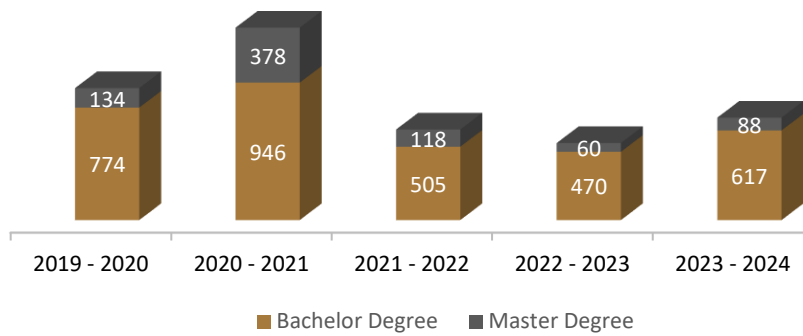
Number of Admissions*
AY 2019-2020 to AY 2023-2024

Year	Master Degree	Bachelor Degree
2019 - 2020	70	514
2020 - 2021	207	414
2021 - 2022	87	347
2022 - 2023	49	407
2023 - 2024	78	555

■ Bachelor Degree ■ Master Degree
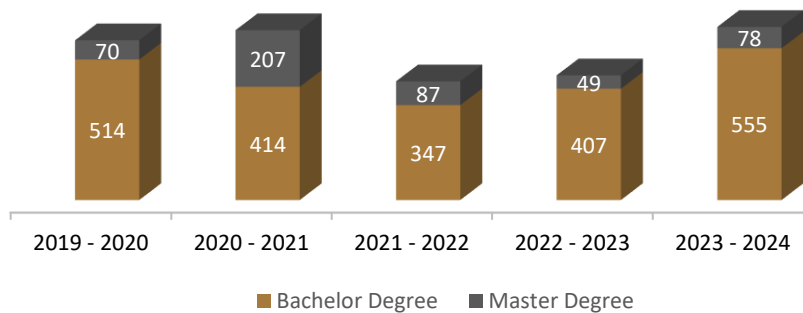
Admit Rate*
(percentage of applicants who were accepted)

Year	Bachelor Degree	Master Degree
2019 - 2020	66%	52%
2020 - 2021	44%	55%
2021 - 2022	69%	74%
2022 - 2023	87%	82%
2023 - 2024	90%	100%

●Bachelor Degree ●Master Degree
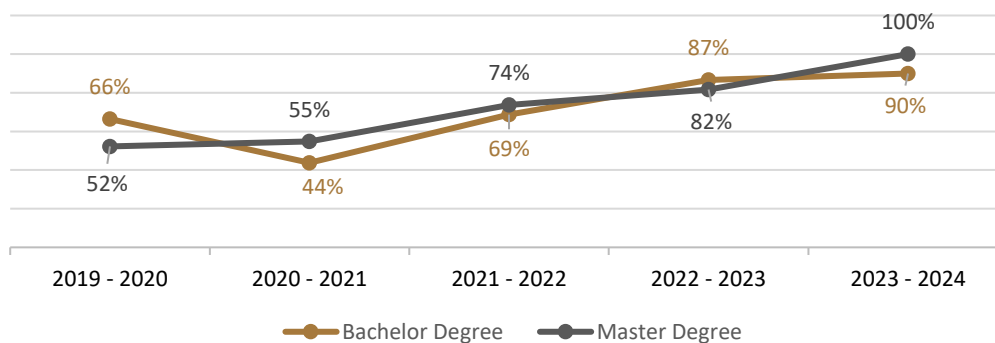
Number of applicants are reported for fall semester of the academic year. Admit rates are also reported for fall semester of the academic year. Data has been extracted from CHEDS submission.

Number of Enrolled*
AY 2019-2020 to AY 2023-2024

Year	Master Degree	Bachelor Degree
2019 - 2020	46	397
2020 - 2021	112	220
2021 - 2022	80	322
2022 - 2023	48	406
2023 - 2024	78	555

■ Bachelor Degree ■ Master Degree
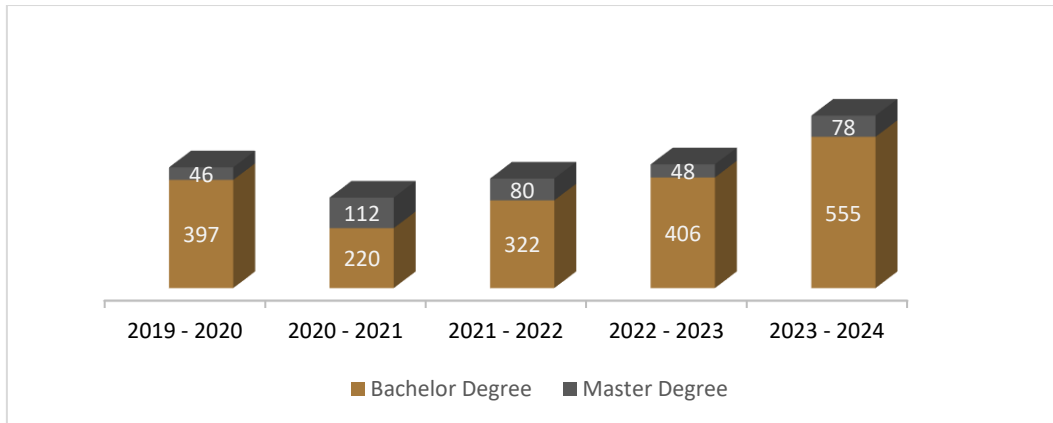
Yield Rate*
(percentage of accepted who enrolled)

Year	Bachelor Degree	Master Degree
2019 - 2020	77%	66%
2020 - 2021	53%	54%
2021 - 2022	93%	92%
2022 - 2023	99.75%	98%
2023 - 2024	100%	100%

● Bachelor Degree ● Master Degree
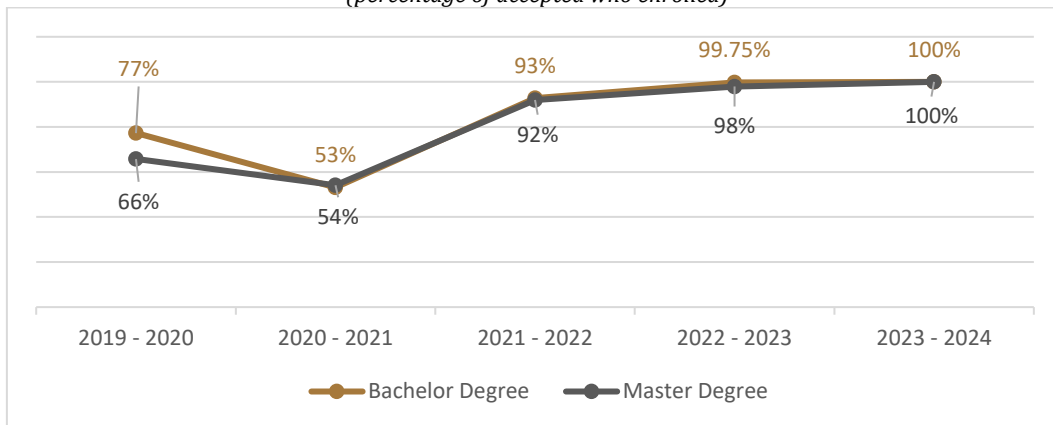
Number of applicants are reported for fall semester of the academic year. Yield rates are also reported by fall semester of the academic year. Data has been extracted from CHEDS submission.

V. Student Enrollment

Fall 2023-2024 Enrollment Census

Enrollment by Award-Level, Mode of Study and Gender*
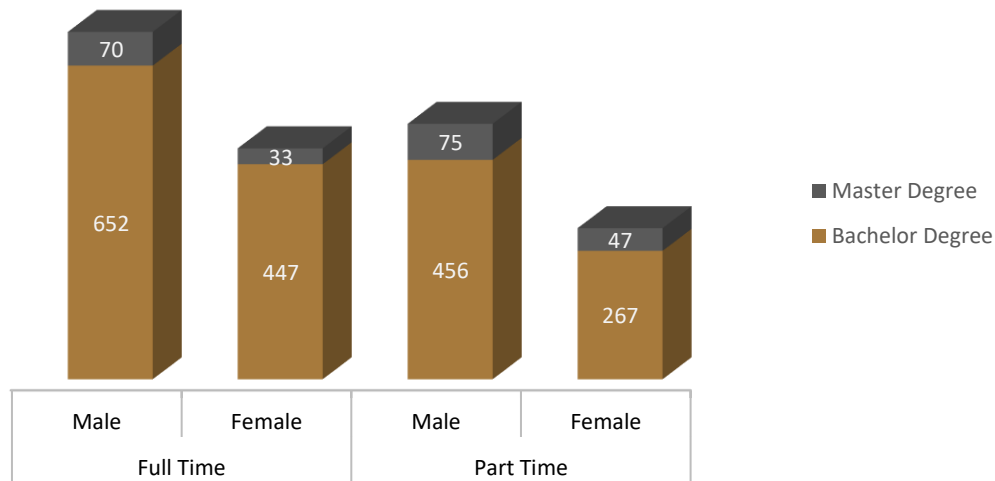
Enrollment by College and Gender*
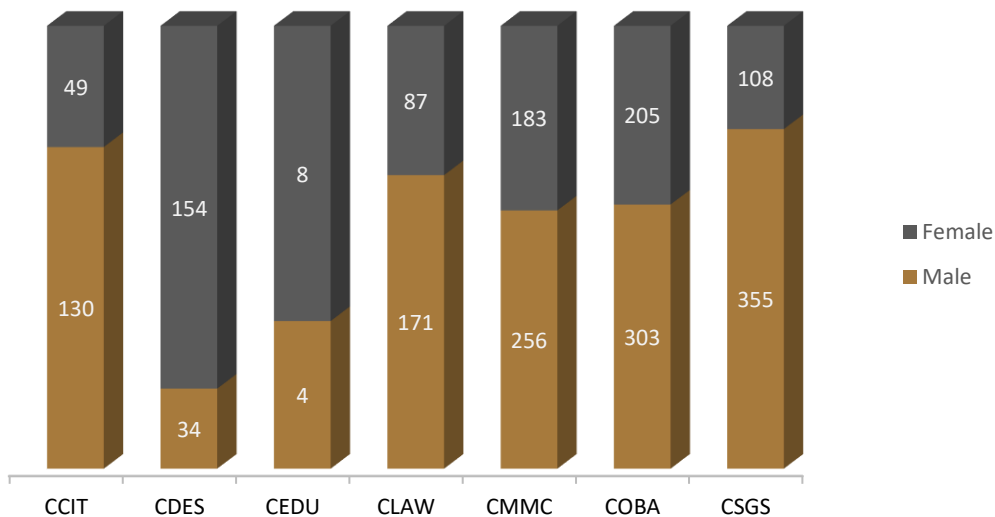
*Headcounts include degree-seeking students; visiting students are also included; A full time student is a student enrolled for 12 or more semester credits at the undergraduate level, or a student enrolled for 9 or more semester credits at the graduate level; COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education.

* Enrollment data is extracted on July 30, 2024

Enrollment by Student Type

Study Type	Bachelor Degree	Master Degree	Total
Continuing	1301	166	1467
Transfer	39	-	39
New to the Institution	394	56	450
Readmitted	38	3	41
Existing students starting a new program/changed their program	48	-	48
Visiting Student	2	-	2
Total	**1822**	**225**	**2047**

Five Countries with Highest Enrollment

Country	Number of Students	Percentage of Total Enrollment
United Arab Emirates	1234	60.67%
Syria	101	4.93%
Jordan	93	4.52%
Egypt	81	3.89%
Yemen	75	3.61%

Enrollment by Student Level and Average Age

Student Level	Number of Students	Average Age
Freshman	662	22.89
Sophomore	298	24.72
Junior	473	24.98
Senior	389	23.63
Masters - Year1	120	30.10
Masters - Year2	105	33.48

Enrollment data is extracted on July 30, 2024

Enrollment by Award Level, Gender and Nationality

Gender/Nationality	Bachelor Degree	Master Degree	Total
Male	**1108**	**145**	**1253**
Arab	278	15	293
GCC	31	5	36
Non-Arab	70	3	73
UAE	729	122	851
Female	**714**	**80**	**794**
Arab	263	16	279
GCC	24	2	26
Non-Arab	101	5	106
UAE	326	57	383
Total	**1822**	**225**	**2047**

UAE Student Enrollment by Residency
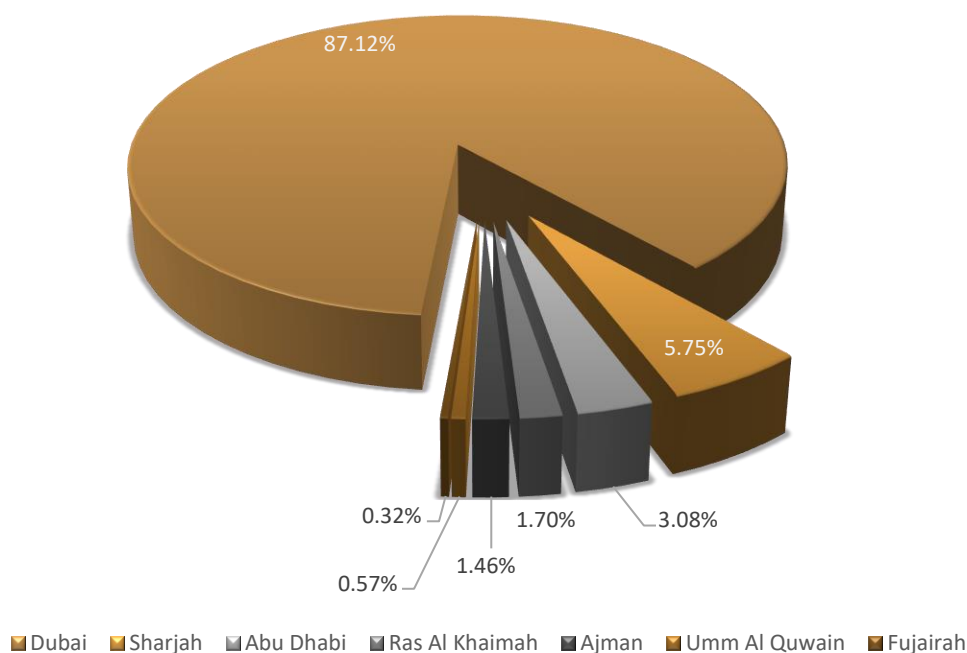
87.12%

5.75%

0.32%

1.70%

3.08%

0.57%

1.46%

■ Dubai ■ Sharjah ■ Abu Dhabi ■ Ras Al Khaimah ■ Ajman ■ Umm Al Quwain ■ Fujairah

Headcounts include degree-seeking students; visiting students are also included; A full time student is a student enrolled for 12 or more semester credits at the undergraduate level, or a student enrolled for 9 or more semester credits at the graduate level.

Enrollment data is extracted on July 30, 2024

Enrollment by College and Program

College / Program	Number of Students
College of Computer Information Technology	**179**
Bachelor of Computer Science	113
Bachelor of Science in Information Technology Management	61
Master of Knowledge Management	5
College of Design	**188**
Bachelor of Science in Design - Digital Animation	24
Bachelor of Science in Design - Fashion Design	27
Bachelor of Science in Design - Graphic Design	55
Bachelor of Science in Design - Interior Design	82
College of Education	**12**
Bachelor of Education	12
College of Law	**256**
Bachelor of Law	153
Master in Arbitration	23
Master in Criminal Sciences	37
Master in Intellectual Property	33
Professional Master in Sports Law	12
College of Media and Mass Communication	**439**
Bachelor of Arts in Media and Mass Communication	214
Bachelor of Public Relations	225
College of Business Administration	**508**
Bachelor of Business Administration	469
Master of Business Administration	32
Master of Sports Management	7
College of Security and Global Studies	**463**
Bachelor of Arts in Security and Strategic Studies	387
Master in Security Studies and Information Analysis	35
Master of Arts in Diplomacy	18
Master of Arts in Security and Strategic Studies	23

Headcounts include degree-seeking students; visiting students are also included; A full time student is a student enrolled for 12 or more semester credits at the undergraduate level, or a student enrolled for 9 or more semester credits at the graduate level.

Enrollment data is extracted on July 30, 2024

Historical Enrollment Trends – 5 Years

Fall Enrollment by Award-Level and Mode of Study*

Award-Level / Mode of Study	Fall 2019-2020	Fall 2020-2021	Fall 2021-2022	Fall 2022-2023	Fall 2023-2024
Bachelor Degree	**1980**	**1717**	**1651**	**1632**	**1822**
Full-time	1356	1210	1070	952	1099
Part-time	624	507	581	680	723
Master Degree	**224**	**261**	**322**	**259**	**223**
Full-time	137	161	188	169	103
Part-time	87	100	134	90	122
Total	**2204**	**1978**	**1973**	**1891**	**2047**

Fall Enrollment by College*

College	Fall 2019 - 2020	Fall 2020 - 2021	Fall 2021 - 2022	Fall 2022 – 2023	Fall 2023 – 2024
College of Business Administration	739	575	584	533	508
College of Computer Information Technology	183	182	195	194	179
College of Design	205	184	177	195	188
College of Education	19	17	13	7	12
College of Law	386	392	397	330	258
College of Media and Mass Communication	465	384	334	358	439
College of Security and Global Studies	207	244	273	274	463
Total	**2204**	**1978**	**1973**	**1891**	**2047**

*Headcounts include degree-seeking students; visiting students are also included; A full time student is a student enrolled for 12 or more semester credits at the undergraduate level, or a student enrolled for 9 or more semester credits at the graduate level.

*Enrollment data for 2023-2024 is extracted on July 30, 2024

Fall Enrollment by Gender

	Fall 2019 - 2020	Fall 2020 - 2021	Fall 2021 - 2022	Fall 2022 - 2023	Fall 2023 - 2024
Female	38%	39%	38%	39%	39%
Male	62%	61%	62%	61%	61%

■ Male ■ Female
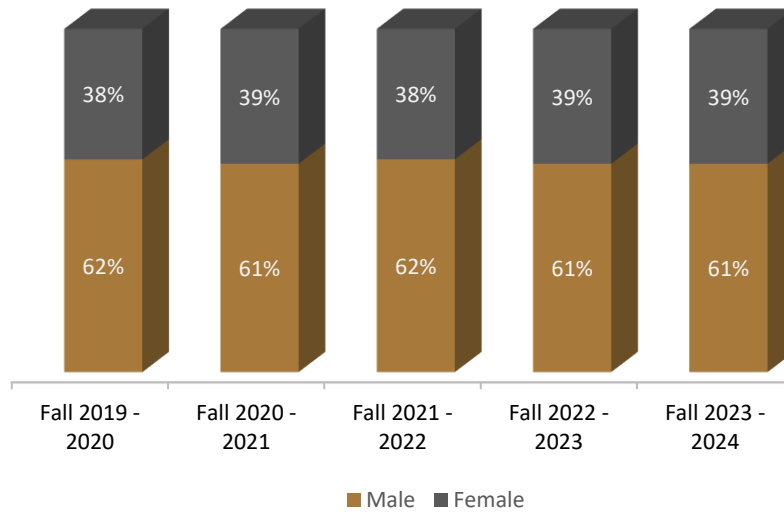
Fall Enrollment by Nationality
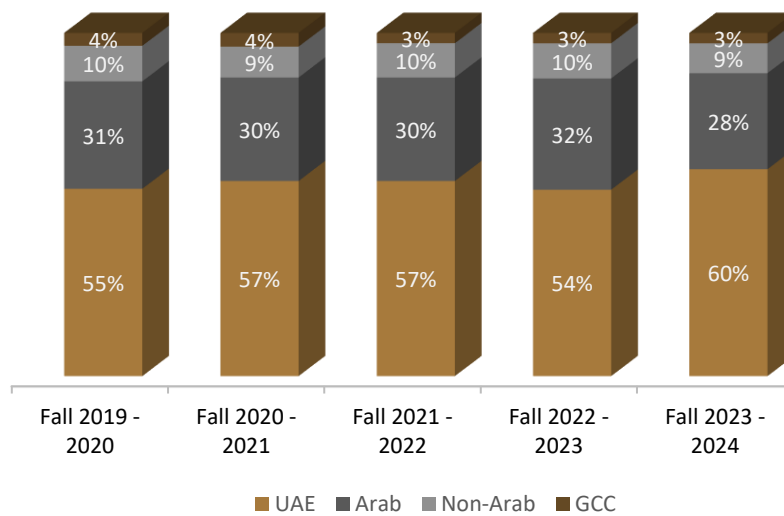
	Fall 2019 - 2020	Fall 2020 - 2021	Fall 2021 - 2022	Fall 2022 - 2023	Fall 2023 - 2024
GCC	4%	4%	3%	3%	3%
Non-Arab	10%	9%	10%	10%	9%
Arab	31%	30%	30%	32%	28%
UAE	55%	57%	57%	54%	60%

■ UAE ■ Arab ■ Non-Arab ■ GCC

Headcounts include degree-seeking students; visiting students are also included; A full time student is a student enrolled for 12 or more semester credits at the undergraduate level, or a student enrolled for 9 or more semester credits at the graduate level.

* *Enrollment data for 2023-2024 is extracted on July 30, 2024*

Historical Enrollment Trends - Enrollment by Program - 5 Years

Program	Fall 2019-20	Fall 2020-21	Fall 2021-22	Fall 2022-23	Fall 2023-24
Master Degree					
Master of Business Administration	38	24	24	22	32
Master of Sports Management	14	5	6	1	7
Master of Arts in Security and Strategic Studies	56	40	35	20	23
Master in Security Studies and Information Analysis	19	29	36	28	35
Master of Arts in Diplomacy	18	29	26	21	18
Master in Arbitration	8	21	24	17	23
Master in Intellectual Property	6	33	57	58	33
Master in Criminal Sciences	27	36	65	69	37
Professional Master in Sports Law	33	35	39	15	12
Master of Knowledge Management	5	9	10	8	5
Bachelor Degree					
Bachelor of Business Administration	687	546	554	510	469
Bachelor of Arts in Media and Mass Communication	290	242	202	195	214
Bachelor of Public Relations	175	142	132	163	225
Bachelor of Science in Design	205	184	177	195	188
Bachelor of Science in Information Technology Management	47	52	64	66	61
Bachelor of Computer Science	131	121	121	120	113
Bachelor of Education	19	17	13	7	12
Bachelor of Arts in Security and Strategic Studies	114	146	176	205	387
Bachelor of Law	312	267	212	171	153
	2204	**1978**	**1973**	**1891**	**2047**

Headcounts include degree-seeking students. Visiting students are also included.

Enrollment data for 2023-2024 is extracted on July 30, 2024

All Students by Year, Level, and Full Time Equivalency

Bachelor Degree	Total Cr Hours	FTE	Enrollment
Fall 2019 - 2020	24,606	1,800	1,980
Fall 2020 - 2021	21,667	1,561	1,717
Fall 2021 - 2022	19,671	1,458	1,651
Fall 2022 - 2023	18,287	1,397	1,632
Fall 2023 - 2024	20,785	1,582	1,822

* Bachelor Degree: FTE = FT students + (PT registered credit hours/12)

Master Degree	Total Cr Hours	FTE	Enrollment
Fall 2019 - 2020	1,868	192	224
Fall 2020 - 2021	2,151	222	261
Fall 2021 - 2022	2,669	268	322
Fall 2022 - 2023	2,153	221	259
Fall 2023 - 2024	1,619	173	225

* Master degree: FTE = FT students + (PT registered credit hours/9)

*Headcounts include degree-seeking students. Visiting students are also included

*Enrollment data for 2023-2024 is extracted on July 30, 2024

VI. Degrees Conferred

Completions: AY 2023-2024

Graduates by Award-Level and Gender
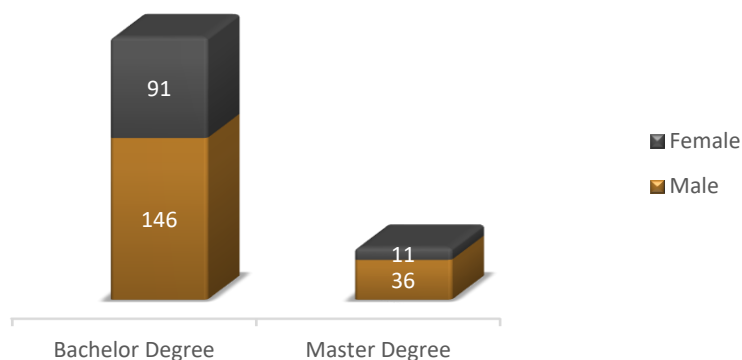
Top Degrees Awarded
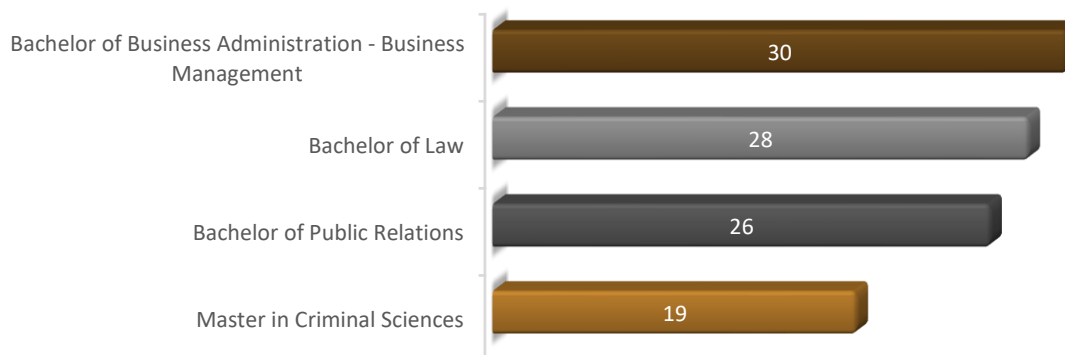
Graduates by Level and Nationality Group

Nationality	Bachelor Degree	Master Degree
UAE	118	40
Non-Arab	26	-
GCC	6	2
Arab	87	5
Total	**237**	**47**

Data for degrees awarded for AY2023-24 are from September 1, 2023, until July 29, 2024

Average CGPA of Graduates

College	Bachelor Degree	Master Degree
College of Business Administration	3.08	3.54
College of Computer Information Technology	2.74	-
College of Design	3.52	-
College of Law	3.07	3.35
College of Media and Mass Communication	3.14	-
College of Security and Global Studies	3.11	3.49

Completion Trends – 5 Years

Degrees by Award-Level
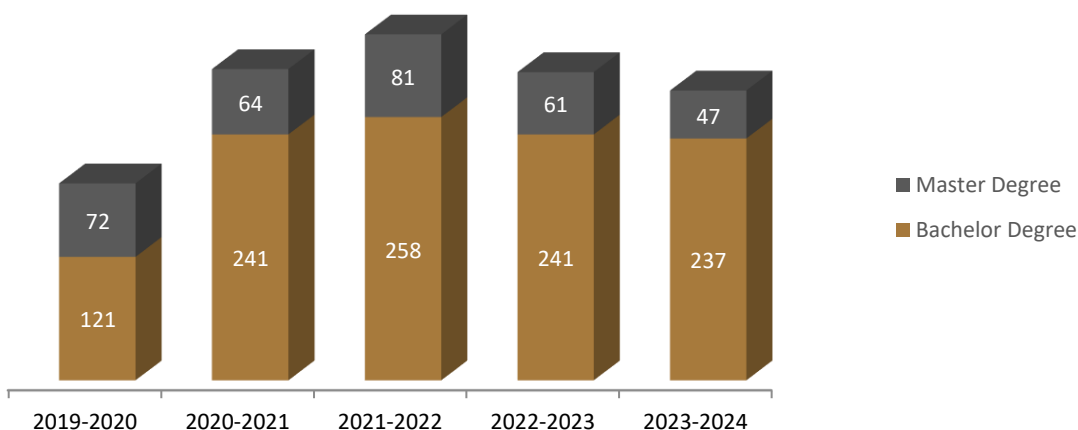
Year	Bachelor Degree	Master Degree
2019-2020	121	72
2020-2021	241	64
2021-2022	258	81
2022-2023	241	61
2023-2024	237	47

Degrees by College*

College	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
COBA	75	93	105	111	97
CCIT	4	19	15	25	26
CDES	2	21	17	16	12
CEDU			6		
CLAW	43	74	85	63	61
CMMC	25	47	55	44	55
CSGS	44	48	56	43	33
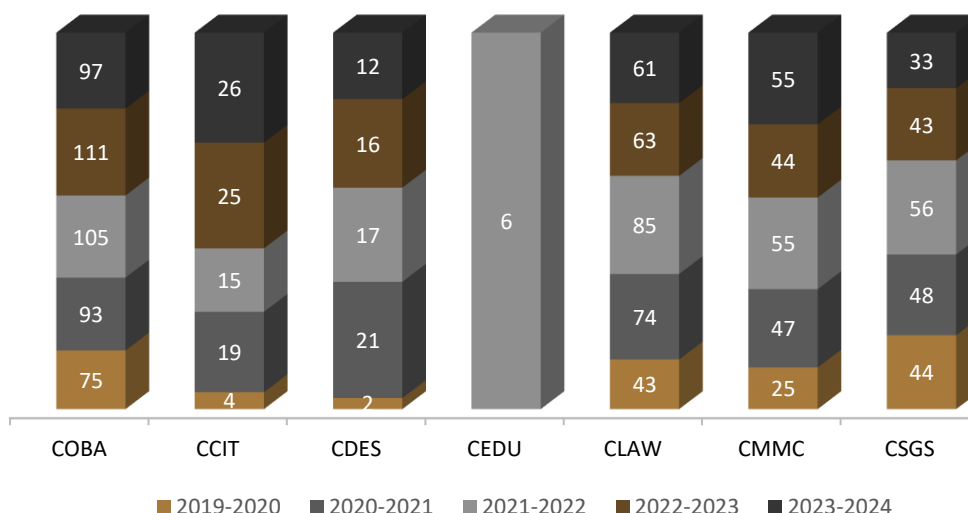
Data for degrees awarded for AY2023-24 are from September 1, 2023, until July 29, 2024

*COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education

Diversity of Graduates: Degrees by Gender

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Male	71%	64%	63%	58%	64%
Female	29%	36%	37%	42%	36%
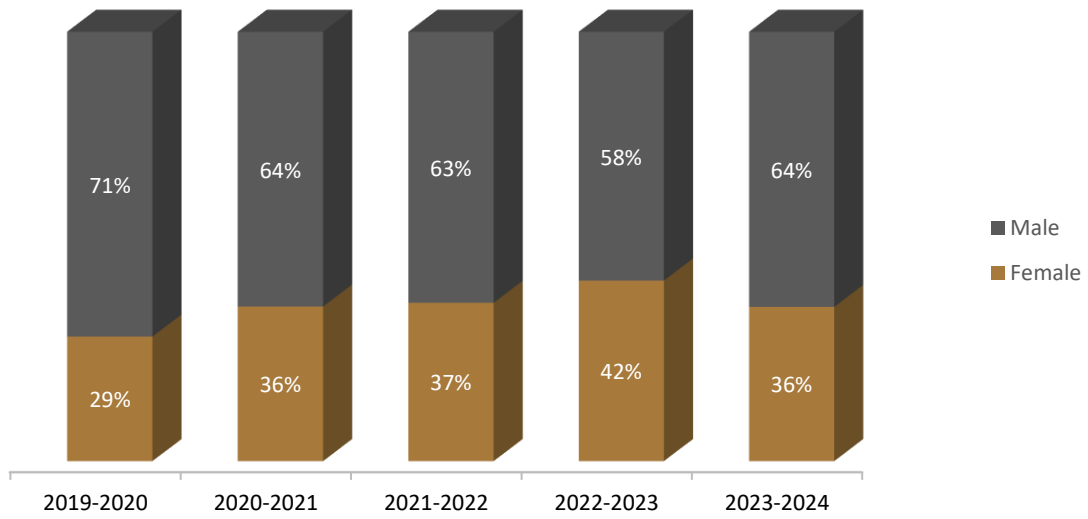
Diversity of Graduates: Degrees by Nationality

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
GCC	2%	3%	4%	2%	3%
Non-Arab	8%	6%	9%	13%	9%
Arab	19%	31%	22%	31%	32%
UAE	72%	60%	65%	54%	56%
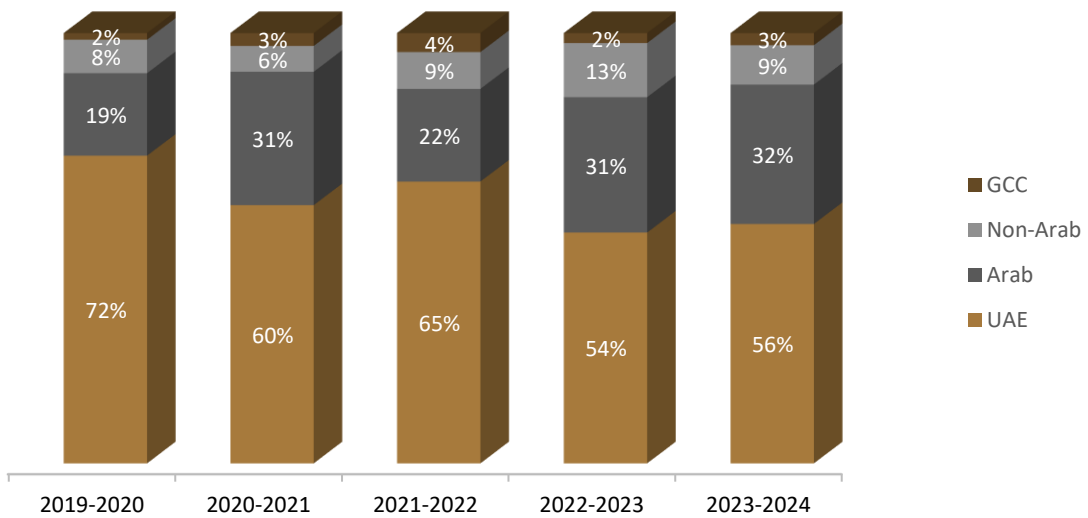
Data for degrees awarded for AY2023-24 are from September 1, 2023, until July 29, 2024

VII. Success Rates

Retention rates* – table

Reporting Year	Cohort Fall	Retained to next Fall	Retention %
2019-20	171	140	82%
2020-21	104	86	83%
2021-22	89	73	82%
2022-23	72	54	75%
2023-24	80	67	84%

Fall to Fall Retention Rate – for Undergraduate First-time, Full-time students

Retention rates* - graph
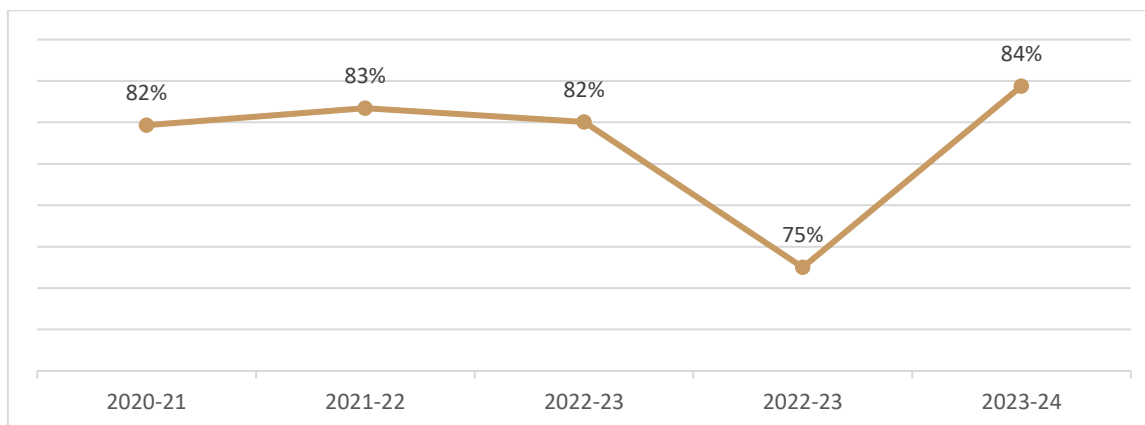
Fall to Fall Retention Rate – for Undergraduate First-time, Full-time students

Program Retention Rate

Cohort Year	College	Program	Cohort Count	Retained to next Fall	Retention %
Fall 2022	COBA	Bachelor of Business Administration	21	15	71%
	CCIT	Bachelor of Computer Science	7	6	86%
		Bachelor of Science in Information Technology Management	1	0	0%
	CDES	Bachelor of Science in Design - Digital Animation	2	2	100%
		Bachelor of Science in Design - Fashion Design	2	2	100%
		Bachelor of Science in Design - Graphic Design	2	2	100%

Cohort Year	College	Program	Cohort Count	Retained to next Fall	Retention %
		Bachelor of Science in Design - Interior Design	8	6	75%
	CEDU	Bachelor of Education	0	-	-
	CLAW	Bachelor of Law	2	1	50%
	CMMC	Bachelor of Arts in Media and Mass Communication	22	16	73%
		Bachelor of Public Relations	1	1	100%
	CSGS	Bachelor of Arts in Security and Strategic Studies	10	9	90%
Fall 2021	COBA	Bachelor of Business Administration	21	13	62%
	CCIT	Bachelor of Computer Science	3	2	67%
		Bachelor of Science in Information Technology Management	6	5	83%
	CDES	Bachelor of Science in Design - Digital Animation	2	2	100%
		Bachelor of Science in Design - Fashion Design	2	2	100%
		Bachelor of Science in Design - Graphic Design	7	6	86%
		Bachelor of Science in Design - Interior Design	4	2	50%
	CEDU	Bachelor of Education	0	-	-
	CLAW	Bachelor of Law	4	2	50%
	CMMC	Bachelor of Arts in Media and Mass Communication	3	2	67%
		Bachelor of Public Relations	1	1	100%
	CSGS	Bachelor of Arts in Security and Strategic Studies	13	11	85%
Fall 2020	COBA	Bachelor of Business Administration	34	29	85%
	CCIT	Bachelor of Computer Science	9	6	67%
		Bachelor of Science in Information Technology Management	3	3	100%
	CDES	Bachelor of Science in Design - Digital Animation	2	1	50%
		Bachelor of Science in Design - Fashion Design	1	1	100%
		Bachelor of Science in Design - Graphic Design	4	4	100%
		Bachelor of Science in Design - Interior Design	5	5	100%
	CEDU	Bachelor of Education	0	-	-
	CLAW	Bachelor of Law	10	6	60%
	CMMC	Bachelor of Arts in Media and Mass Communication	6	5	83%
	CMMC	Bachelor of Public Relations	1	1	100%
	CSGS	Bachelor of Arts in Security and Strategic Studies	9	5	56%
Fall 2019	COBA	Bachelor of Business Administration	36	34	94%
	CCIT	Bachelor of Computer Science	1	1	100%
		Bachelor of Science in Information Technology Management	2	1	50%

Cohort Year	College	Program	Cohort Count	Retained to next Fall	Retention %
	CDES	Bachelor of Science in Design - Digital Animation	3	3	100%
		Bachelor of Science in Design - Fashion Design	1	1	100%
		Bachelor of Science in Design - Graphic Design	3	3	100%
		Bachelor of Science in Design - Interior Design	6	5	83%
	CEDU	Bachelor of Education	3	0	0%
	CLAW	Bachelor of Law	22	17	77%
	CMMC	Bachelor of Arts in Media and Mass Communication	15	7	47%
		Bachelor of Public Relations	4	3	75%
	CSGS	Bachelor of Arts in Security and Strategic Studies	5	4	80%
Fall 2018	COBA	Bachelor of Business Administration	43	32	74%
	CCIT	Bachelor of Computer Science	19	12	63%
		Bachelor of Science in Information Technology Management	9	7	78%
	CDES	Bachelor of Science in Design - Digital Animation	2	2	100%
		Bachelor of Science in Design - Fashion Design	1	0	0%
		Bachelor of Science in Design - Graphic Design	5	5	100%
		Bachelor of Science in Design - Interior Design	5	3	60%
	CEDU	Bachelor of Education	2	1	50%
	CLAW	Bachelor of Law	25	15	60%
	CMMC	Bachelor of Arts in Media and Mass Communication	26	19	73%
		Bachelor of Public Relations	8	5	63%
	CSGS	Bachelor of Arts in Security and Strategic Studies	3	3	100%

Persistence rates* - table

Year	Enrolled in Fall	Continued to Spring	Graduated in Fall	Persistence
2019-20	2204	1749	141	85%
2020-21	1978	1567	129	85%
2021-22	1973	1502	204	85%
2022-23	1891	1487	166	86%
2023-24	2045	1629	135	85%

Percent of students enrolling in consecutive fall and spring terms.

Persistence rates* - graph
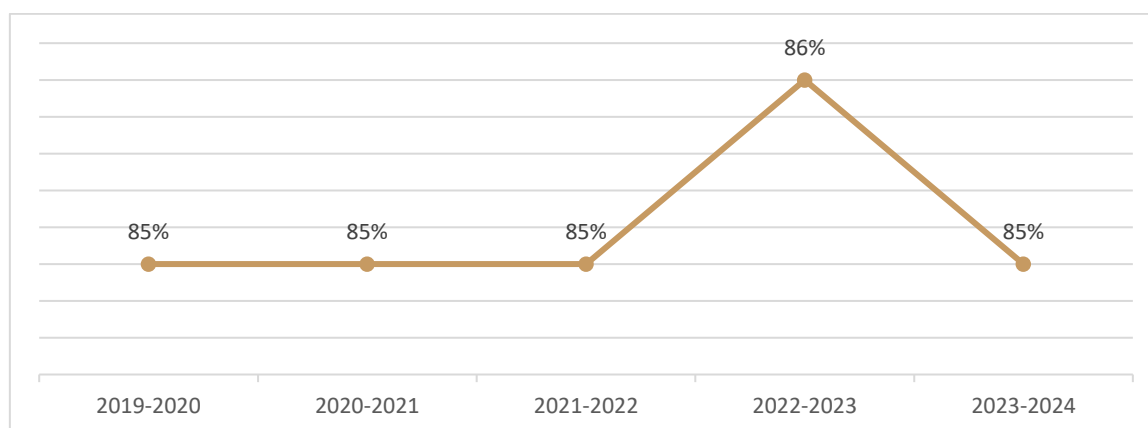
Percent of students enrolling in consecutive fall and spring terms.

Course Completion Rates - Undergraduate Table

Year	Credits Attempted	Credits Completed	Course Completion Rate
Fall 2019-20	24690	20613	83%
Fall 2020-21	22430	19670	88%
Fall 2021-22	20106	17279	86%
Fall 2022-23	18831	17016	90%
Fall 2023-24	21533	19805	92%

Credits earned (a passing grade in a course) out of credits attempted

Course Completion Rates – Undergraduate *Graph*
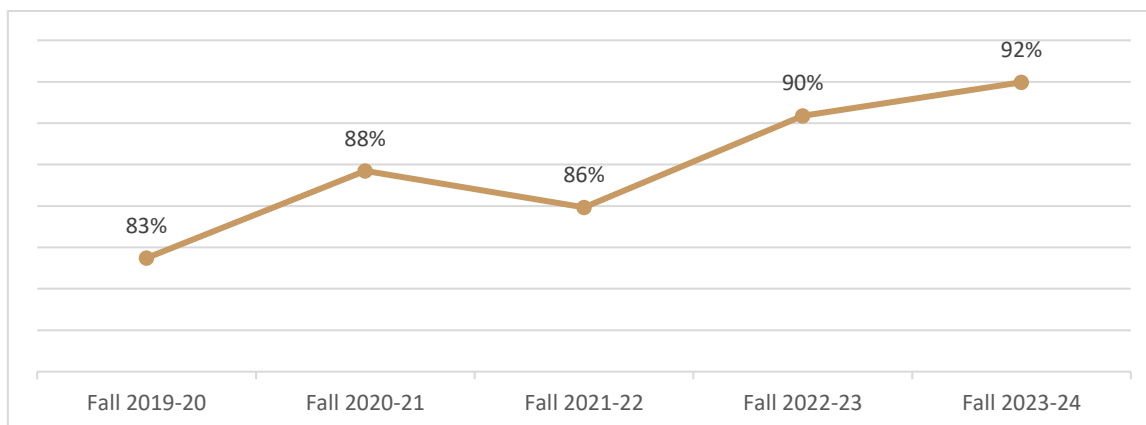
Credits earned (a passing grade in a course) out of credits attempted

Course Completion Rates - Graduate Table

Year	Credits Attempted	Credits Completed	Course Completion Rate
Fall 2019-20	1550	1403	91%
Fall 2020-21	1970	1801	91%
Fall 2021-22	2363	2261	96%
Fall 2022-23	1640	1561	95%
Fall 2023-24	1264	1183	94%

Credits earned (a passing grade in a course) out of credits attempted

Course Completion Rates – Graduate *Graph*
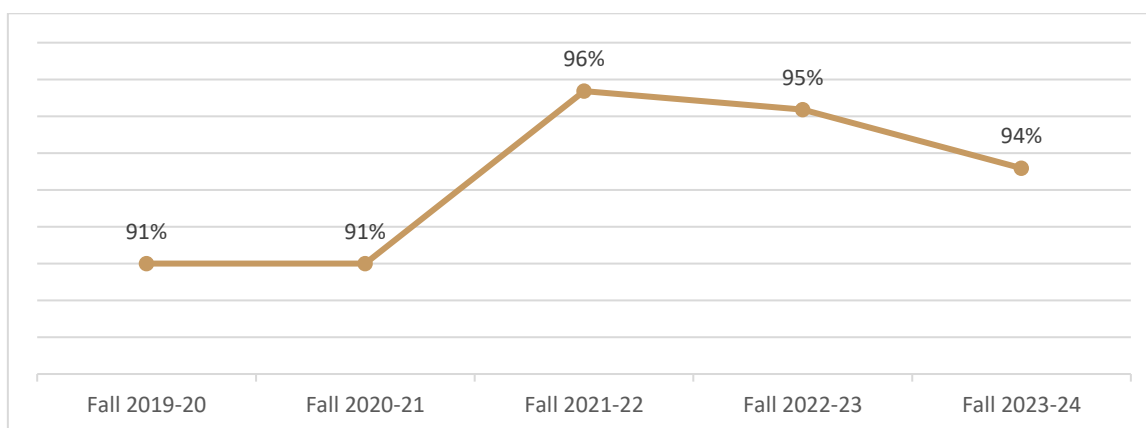
Credits earned (a passing grade in a course) out of credits attempted

Graduation Rates - *Undergraduate Level Table*

Cohort Year	Graduated	Cohort Total	Graduation %
2013 - 2014	86	164	52%
2014 - 2015	104	191	54%
2015 - 2016	115	186	62%
2016 - 2017	115	183	63%
2017 - 2018	108	177	61%

Percent of students graduated within 150% of normal time: Undergraduate - 6 years

Graduation Rates - *Undergraduate Level Graph*
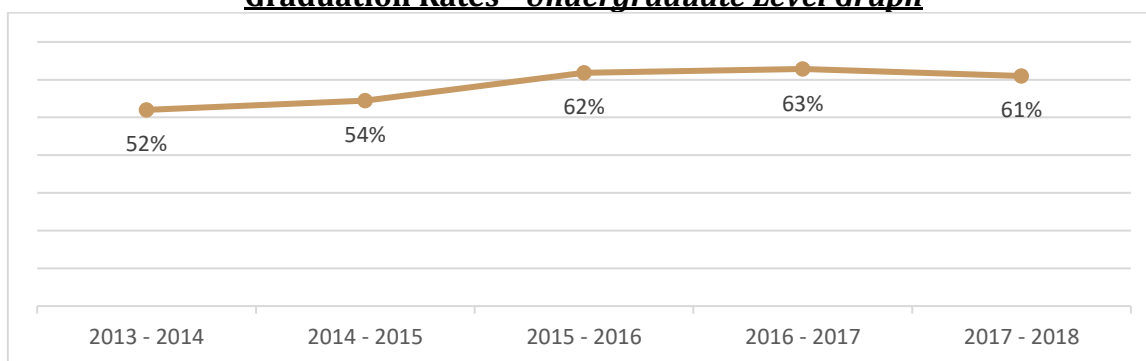
Percent of students graduated within 150% of normal time: Undergraduate - 6 years

Graduation Rates - *Graduate Level Table*

Cohort Year	Graduated	Cohort Total	Graduation %
2016 - 2017	49	65	75%
2017 - 2018	42	63	67%
2018 - 2019	34	51	67%
2019 - 2020	16	27	59%
2020 - 2021	19	58	33%

Percent of students graduated within 150% of normal time: Graduate -3 years

Graduation Rates - *Graduate Level Graph*

Percent of students graduated within 150% of normal time: Graduate -3 years

Undergraduate Program Graduation Rate

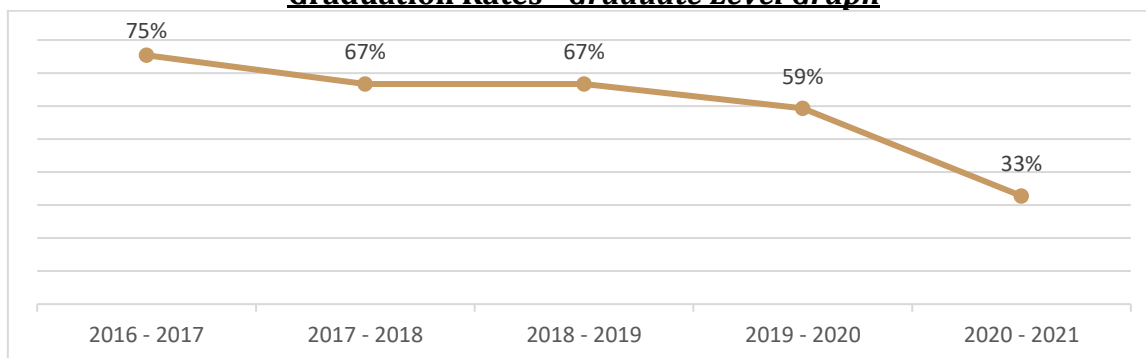| Cohort Year	College	Program	Cohort Count	Graduated	Graduation %
Fall 2017	COBA	Bachelor of Business Administration	63	38	60%
	CCIT	Bachelor of Computer Science	9	4	44%
		Bachelor of Science in Information Technology Management	4	1	25%
	CDES	Bachelor of Science in Design - Digital Animation	1	0	0%
		Bachelor of Science in Design - Fashion Design	2	1	50%
		Bachelor of Science in Design - Graphic Design	2	2	100%
		Bachelor of Science in Design - Interior Design	12	5	42%
	CEDU	Bachelor of Education	3	2	67%
	CLAW	Bachelor of Law	35	22	63%
	CMMC	Bachelor of Arts in Media and Mass Communication	23	14	61%
		Bachelor of Public Relations	5	4	80%
	CSGS	Bachelor of Arts in Security and Strategic Studies	2	1	50%
Fall 2016	COBA	Bachelor of Business Administration	78	45	58%
	CCIT	Bachelor of Computer Science	0	-	
		Bachelor of Science in Information Technology Management	13	1	8%
	CDES	Bachelor of Science in Design - Digital Animation	5	5	100%
		Bachelor of Science in Design - Fashion Design	3	0	0%
		Bachelor of Science in Design - Graphic Design	5	4	80%
		Bachelor of Science in Design - Interior Design	12	10	83%
	CEDU	Bachelor of Education	3	1	33%
	CLAW	Bachelor of Law	29	15	52%
	CMMC	Bachelor of Arts in Media and Mass Communication	24	14	58%
		Bachelor of Public Relations	8	2	25%
	CSGS	Bachelor of Arts in Security and Strategic Studies	3	1	33%
Fall 2015	COBA	Bachelor of Business Administration	74	40	54%
	CCIT	Bachelor of Computer Science	13	8	62%
		Bachelor of Science in Information Technology Management	2	1	50%
	CDES	Bachelor of Science in Design - Digital Animation	4	3	75%
		Bachelor of Science in Design - Fashion Design	3	2	67%
		Bachelor of Science in Design - Graphic Design	4	2	50%
		Bachelor of Science in Design - Interior Design	6	4	67%
	CLAW	Bachelor of Law	26	13	50%

Cohort Year	College	Program	Cohort Count	Graduated	Graduation %
	CMMC	Bachelor of Arts in Media and Mass Communication	39	24	62%
		Bachelor of Public Relations	5	3	60%
	CSGS	Bachelor of Arts in Security and Strategic Studies	2	2	100%
Fall 2014	COBA	Bachelor of Business Administration	67	40	60%
	CCIT	Bachelor of Computer Science	8	5	63%
		Bachelor of Science in Information Technology Management	1	1	100%
	CDES	Bachelor of Science in Design - Digital Animation	8	6	75%
		Bachelor of Science in Design - Fashion Design	2	0	0%
		Bachelor of Science in Design - Graphic Design	5	4	80%
		Bachelor of Science in Design - Interior Design	12	7	58%
	CLAW	Bachelor of Law	52	22	42%
	CMMC	Bachelor of Arts in Media and Mass Communication	29	12	41%
		Bachelor of Public Relations	0	-	-
	CSGS	Bachelor of Arts in Security and Strategic Studies	1	1	100%
Fall 2013	COBA	Bachelor of Business Administration	47	26	55%
	CCIT	Bachelor of Computer Science	2	2	100%
		Bachelor of Science in Information Technology Management	2	1	50%
	CDES	Bachelor of Science in Design - Digital Animation	1	1	100%
		Bachelor of Science in Design - Fashion Design	3	3	100%
		Bachelor of Science in Design - Graphic Design	4	2	50%
		Bachelor of Science in Design - Interior Design	5	4	80%
	CLAW	Bachelor of Law	80	36	45%
	CMMC	Bachelor of Arts in Media and Mass Communication	14	7	50%
		Bachelor of Public Relations	1	0	0%
	CSGS	Bachelor of Arts in Security and Strategic Studies	0	-	

Graduate Program Graduation Rate

Cohort Year	College	Program	Cohort Count	Graduated	Graduation %
Fall 2020	COBA	Master of Business Administration	1	1	100%
		Master of Sports Management	2	1	50%
	CSGS	Master of Arts in Diplomacy	5	3	60%
		Master in Security Studies and Information Analysis	8	2	25%
		Master of Arts in Security and Strategic Studies	3	2	67%
	CLAW	Master in Arbitration	10	1	10%
		Master in Criminal Sciences	6	2	33%
		Master in Intellectual Property	18	2	11%
		Master in Sports Law	4	4	100%
Fall 2019	COBA	Master of Business Administration	3	2	67%
		Master of Sports Management	3	1	33%
	CSGS	Master of Arts in Diplomacy	0	-	-
		Master in Security Studies and Information Analysis	1	1	100%
		Master of Arts in Security and Strategic Studies	3	1	33%
	CLAW	Master in Arbitration	2		0%
		Master in Criminal Sciences	7	4	57%
		Master in Intellectual Property	2	2	100%
		Master in Sports Law	6	4	67%
Fall 2018	COBA	Master of Business Administration	4	3	75%
		Master of Sports Management	2	1	50%
	CSGS	Master of Arts in Diplomacy	3	2	67%
		Master in Security Studies and Information Analysis	3	1	33%
		Master of Arts in Security and Strategic Studies	9	6	67%
	CLAW	Master in Arbitration	4	2	50%
		Master in Criminal Sciences	7	5	71%
		Master in Intellectual Property	4	4	100%
		Master in Sports Law	9	9	100%
	CCIT	Master of Knowledge Management	4		0%
Fall 2017	COBA	Master of Business Administration	16	10	63%
		Master of Sports Management	3	2	67%
	CSGS	Master of Arts in Diplomacy	6	4	67%
		Master in Security Studies and Information Analysis	0	-	-
		Master of Arts in Security and Strategic Studies	12	8	67%
	CLAW	Master in Arbitration	4	1	25%
		Master in Criminal Sciences	6	4	67%
		Master in Intellectual Property	2	0	0%
		Master in Sports Law	12	12	100%
Fall 2017	COBA	Master of Business Administration	21	15	71%
		Master of Sports Management	1	1	100%
	CSGS	Master of Arts in Diplomacy	7	7	100%
		Master of Arts in Security and Strategic Studies	13	7	54%

Cohort Year	College	Program	Cohort Count	Graduated	Graduation %
	CLAW	Master in Sports Law	21	17	81%

Undergraduate Disaggregated Graduation Rate

Disaggregated Graduation Rate by Gender – *Undergraduate Level Table**

Cohort Year	Gender	Cohort Count	Graduated	Graduation %
Fall 2014	Female	88	53	60%
	Male	103	51	50%
Fall 2015	Female	84	63	75%
	Male	102	52	51%
Fall 2016	Female	81	54	67%
	Male	102	61	60%
Fall 2017	Female	70	55	79%
	Male	107	53	50%

Disaggregated Graduation Rate by Gender – *Undergraduate Level Graph**
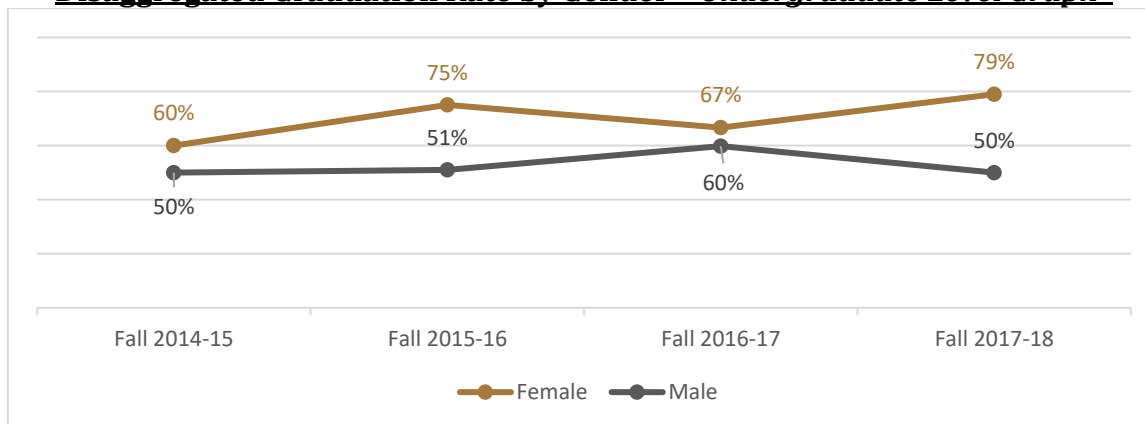
*Percent of students graduated within 150% of normal time: Undergraduate - 6 years

Disaggregated Graduation Rate by Nationality – *Undergraduate Level Table**

Cohort Year	Nationality	Cohort Count	Graduated	Graduation %
Fall 2014	United Arab Emirates National	84	36	43%
	Non-UAE National	107	68	64%
Fall 2015	United Arab Emirates National	54	30	56%
	Non-UAE National	132	85	64%
Fall 2016	United Arab Emirates National	69	40	58%
	Non-UAE National	114	75	66%
Fall 2017	United Arab Emirates National	79	45	57%
	Non-UAE National	98	63	64%

Disaggregated Graduation Rate by Nationality – *Undergraduate Level Graph**

Disaggregated Graduation Rate by Mode of Study – *Undergraduate Level Table**

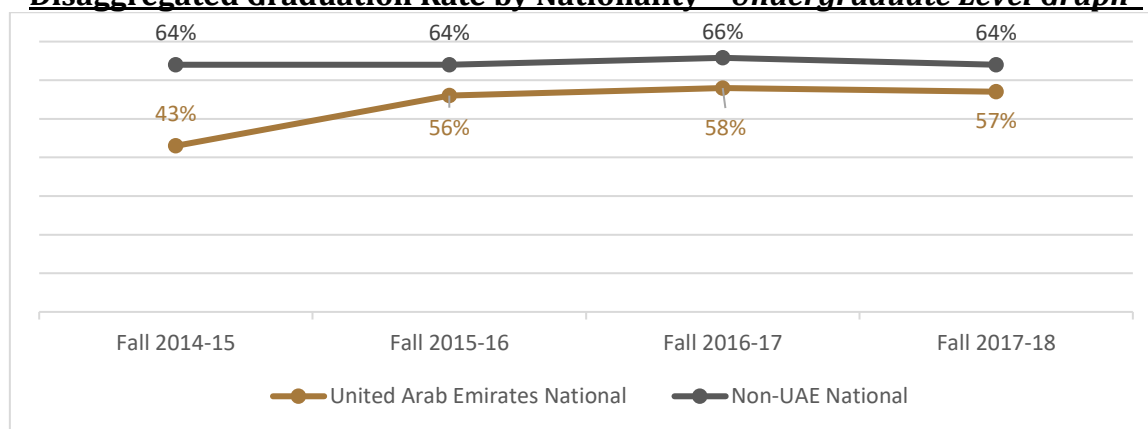| Cohort Year	FT/PT	Cohort Count	Graduated	Graduation %
Fall 2014	Full Time	191	104	54%
	Part Time	155	54	35%
Fall 2015	Full Time	186	115	62%
	Part Time	133	41	31%
Fall 2016	Full Time	183	115	63%
	Part Time	138	38	28%
Fall 2017	Full Time	177	108	61%
	Part Time	176	57	32%

*Percent of students graduated within 150% of normal time: Undergraduate - 6 years

Disaggregated Graduation Rate by Mode of Study – *Undergraduate Level Graph*
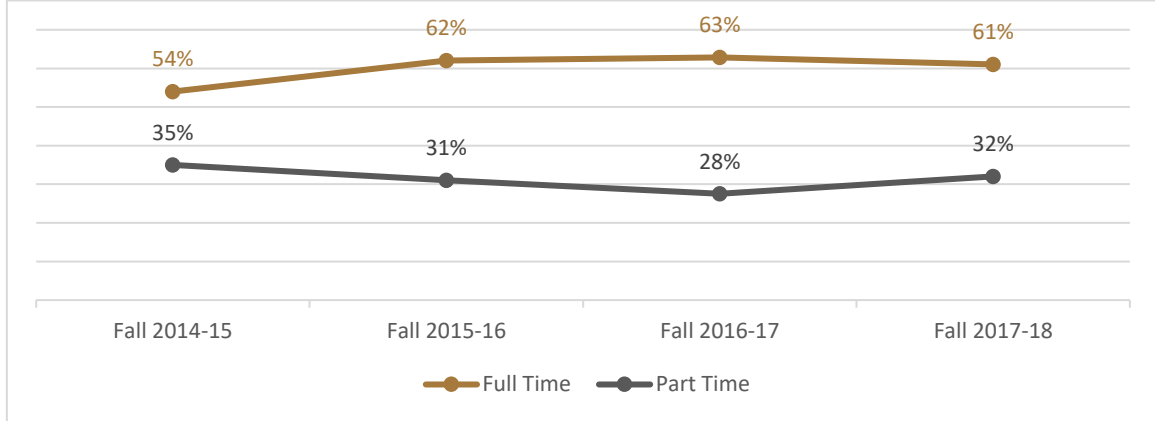
*PT Cohort (First Time, Part Time Student on the specified semester)
*Percentage of students graduated within 150% of normal time: Undergraduate - 6 years

Graduate Disaggregated Graduation Rate

Disaggregated Graduation Rate by Gender – *Graduate Level Table***

Cohort Year	Gender	Cohort Count	Graduated	Graduation %
Fall 2017	Female	22	12	55%
	Male	41	30	73%
Fall 2018	Female	18	10	56%
	Male	33	24	73%
Fall 2019	Female	7	4	57%
	Male	20	12	60%
Fall 2020	Female	19	3	16%
	Male	39	16	41%

Disaggregated Graduation Rate by Gender – *Graduate Level Graph***
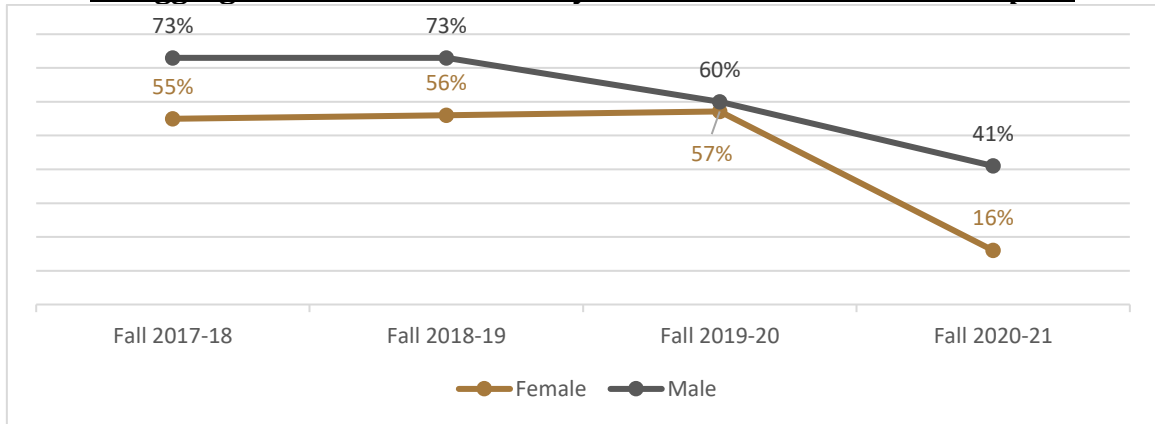
**Percent of students graduated within 150% of normal time: Graduate -3 years

Disaggregated Graduation Rate by Nationality – *Graduate Level Table**

Cohort Year	Nationality	Cohort Count	Graduated	Graduation %
Fall 2017	United Arab Emirates National	45	33	73%
	Non-UAE National	18	9	50%
Fall 2018	United Arab Emirates National	43	29	67%
	Non-UAE National	8	5	63%
Fall 2019	United Arab Emirates National	20	13	65%
	Non-UAE National	7	3	43%
Fall 2020	United Arab Emirates National	55	17	31%
	Non-UAE National	3	2	67%

Disaggregated Graduation Rate by Nationality – *Graduate Level Graph**
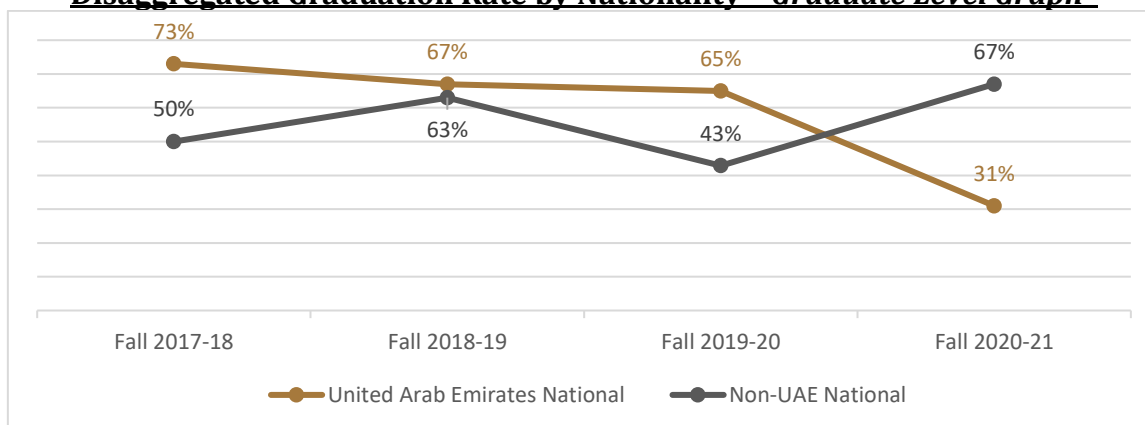
Disaggregated Graduation Rate by Mode of Study – *Graduate Level Table**

Cohort Year	FT/PT	Cohort Count	Graduated	Graduation %
Fall 2017	Full Time	63	42	67%
	Part Time	27	13	48%
Fall 2018	Full Time	51	34	67%
	Part Time	10	3	30%
Fall 2019	Full Time	27	16	59%
	Part Time	9	4	44%
Fall 2020	Full Time	58	19	33%
	Part Time	24	13	54%

*Percent of students graduated within 150% of normal time: Graduate -3 years
*PT Cohort (First Time, Part Time Student on the specified semester)

Disaggregated Graduation Rate by Mode of Study – *Graduate Level Graph**
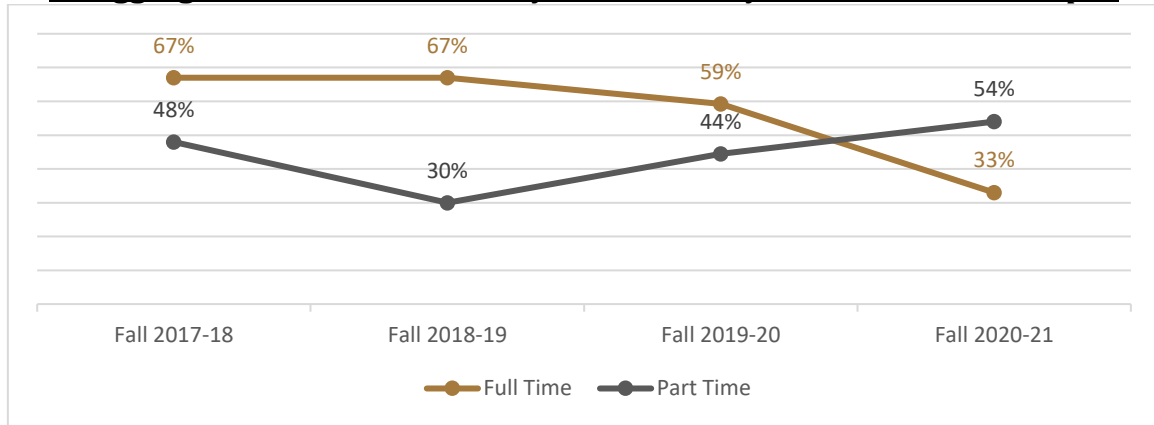
*PT Cohort (First Time, Part Time Student on the specified semester)*
Percentage of students graduated within 150% of normal time: Graduate - 3 years

VIII. Alumni and Employability

Undergraduates Employment Data

Bachelor	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total Graduates	328	321	375	375	367
Reachable	255	204	229	340	270
Employed	167	144	158	207	183
Unemployed	79	52	54	123	82
Pursuing Higher Education	9	8	17	10	5

Employment Rates* 2018-19

- Employed
- Unemployed
- Pursuing Higher Education

4%
31%
65%

Percentage of reachable students

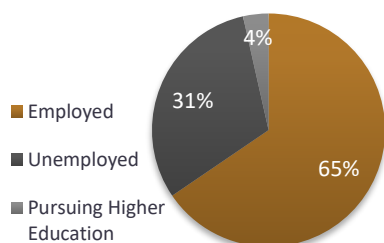| Top Employers 2018-2019	No.
Armed Forces GHQ	9
ADNOC	4
MBC Group MBC	4
DEWA	3
Abu Dhabi Police	3

Employment Rates* 2019-20

- Employed
- Unemployed
- Pursuing Higher Education

4%
25%
71%
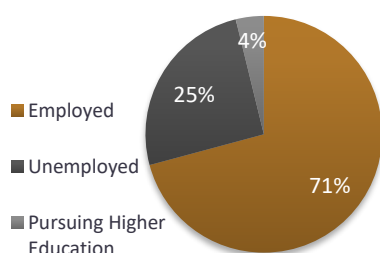
Percentage of reachable students

Top Employers 2019-20	No.
Armed Forces GHQ	13
Dubai Police	7
General Directorate of Residency	4
EIDA	3
Namshi	3

Employment Rates* 2020-21

- Employed
- Unemployed
- Pursuing Higher Education

7%
24%
69%
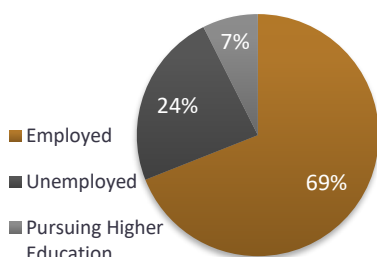
Percentage of reachable students

Top Employers 2020-21	No.
Dubai Police	24
General Directorate of Residency and Foreigners Affairs	5
Dubai Customs	4
Emirates NBD	3
ADNOC	3

Data for alumni employability 2022-23 is extracted from MOE's Graduate Destination Survey.

Employment Rates* 2021-22
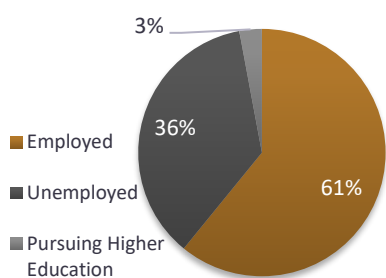
Percentage of reachable students

Top Employers 2021-22	No.
Dubai Police	16
General Directorate of Residency and Foreigners Affairs	7
Dubai Customs	5
Dubai Civil Defence	5
Ministry of Defence	5

Employment Rates* 2022-23
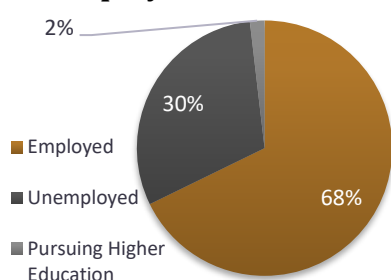
Percentage of reachable students

Top Employers 2022-23	No.
Dubai Police	14
Dubai Courts	7
General Directorate of Residency and Foreigners Affairs	6
Dubai Public Prosecution	3
Abu Dhabi Police	3

Graduates Employment Data

Master	2018-19	2019-20	2020-21	2021-22	2022-23
Total Graduates	91	110	85	98	76
Reachable	78	81	58	89	58
Employed	68	71	53	74	49
Unemployed	10	8	4	14	9
Pursuing Higher Education	0	2	1	1	0

Employment Rates* 2018-19
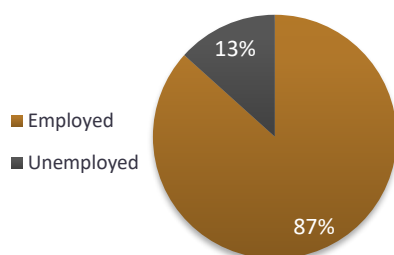
Percentage of reachable students

Top Employers 2018-19	No.
Armed Forces GHQ	9
Dubai Police	6
Dubai Municipality	4
Abu Dhabi Police	3
Ministry of Interior	3

Data for alumni employability 2022-23 is extracted from MOE's Graduate Destination Survey.

Employment Rates* 2019-20

Employed
Unemployed
Pursuing Higher Education

10% 2%
88%

Percentage of reachable students
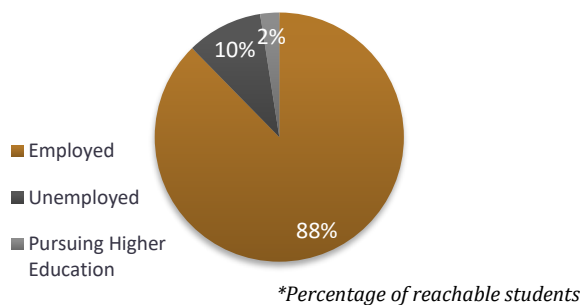
Top Employers 2019-20	No.
General Directorate of Residency	8
Dubai Police	6
Armed Forces GHQ	4
ENEC	3
Abu Dhabi Sports Council	2

Employment Rates* 2020-21

Percentage of reachable students

Employed
Unemployed
Pursuing Higher Education

7% 2%
91%
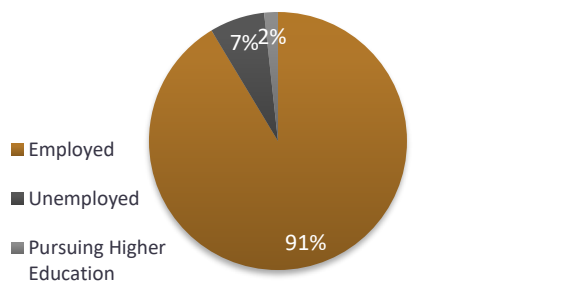
Top Employers 2020-21	No.
General Directorate of Residency and Foreigners Affairs	5
Ministry Of Interior	5
Dubai Police	5
Armed Forces GHQ	3
Abu Dhabi Police	2

Employment Rates* 2021-22

1%
16%
Employed
Unemployed
Pursuing Higher Education
83%

Percentage of reachable students
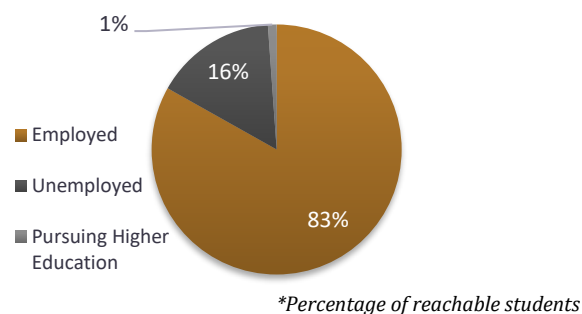
Top Employers 2021-22	No.
Dubai Police	9
Ministry of Defence	7
Federal Authority for Identity and Citizenship	3
Abu Dhabi Police	2
UAE Equestrian and Racing Federation	2

Employment Rates* 2022-23

16%
Employed
Unemployed
84%

Percentage of reachable students
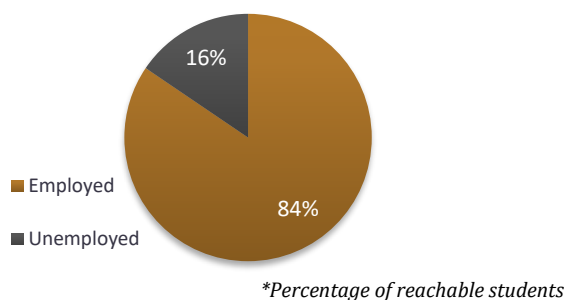
Top Employers 2023-23	No.
Dubai Police	9
Ministry of Interior	7
Ministry of Defence	3
IAST Sport	2
Abu Dhabi Police	2

Data for alumni employability 2022-23 is extracted from MOE's Graduate Destination Survey.

IX. Academic Programs

Academic Programs 2023-2024

College	Degree	Programs and Specializations
COLLEGE OF BUSINESS ADMINISTRATION (COBA)	Master Degree	Master in Business Administration
		Master of Sports Management
	Bachelor Degree	Bachelor of Business Administration - Accounting
		Bachelor of Business Administration - Finance
		Bachelor of Business Administration - Hospital and Healthcare Management
		Bachelor of Business Administration - Logistics and Supply Chain Management
		Bachelor of Business Administration - Insurance and Risk Management
		Bachelor of Business Administration - Human Resource Management
		Bachelor of Business Administration - Business Management
		Bachelor of Business Administration - E-Commerce and Marketing
COLLEGE OF COMPUTER INFORMATION TECHNOLOGY (CCIT)	Bachelor Degree	Bachelor of Science in Information Technology Management
		Bachelor of Science in Computer Science – Digital Forensics
		Bachelor of Science in Computer Science – Network Security
	Master Degree	Masters in Knowledge Management
COLLEGE OF DESIGN (CDES)	Bachelor Degree	Bachelor of Science in Design - Fashion Design
		Bachelor of Science in Design - Interior Design
		Bachelor of Science in Design - Graphic Design
		Bachelor of Science in Design - Digital Animation
COLLEGE OF LAW (CLAW)	Master Degree	Master in Arbitration
		Master in Intellectual Property
		Masters in Criminal Science
		Professional Master in Sports Law
	Bachelor Degree	Bachelor of Law
COLLEGE OF MEDIA AND MASS COMMUNICATION (CMMC)	Bachelor Degree	Bachelor of Arts in Media and Mass Communication – International Relations
		Bachelor of Arts in Media and Mass Communication – Public Relations

College	Degree	Programs and Specializations
		Bachelor of Arts in Media and Mass Communication – Radio & TV
		Bachelor of Arts in Media and Mass Communication – Integrated Marketing Communications
		Bachelor of Public Relation
COLLEGE OF SECURITY AND GLOBAL STUDIES (CSGS)	Bachelor Degree	Bachelor of Arts in Security and Strategic Studies - Crisis Management Communication
		Bachelor of Arts in Security and Strategic Studies - Disaster Management
		Bachelor of Arts in Security and Strategic Studies - Emergency Management
		Bachelor of Arts in Security and Strategic Studies - Risk Management
	Master Degree	Master in Security Studies and Information Analysis
		Master of Arts in Security and Strategic Studies
		Master of Arts in Diplomacy
COLLEGE OF EDUCATION (CEDU)	Bachelor Degree	Bachelor of Education - Special Education

X. Courses, Course Enrollment & Class Size

Course Offerings, Course Enrollment and Class Size:
Fall 2023-24

Course Offerings by College* and Course Level

	CCIT	CDES	CEDU	CLAW	CMMC	COBA	CSGS
Bachelor Degree	25	28	47	30	34	63	23
Master Degree	3			18		10	11
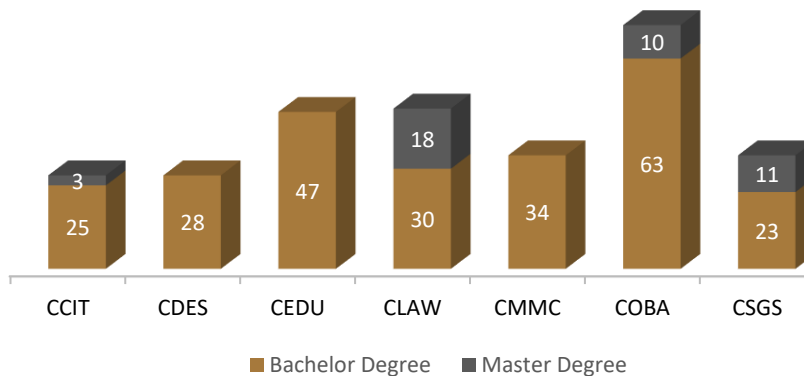
Course Enrollment by College* and Course Level
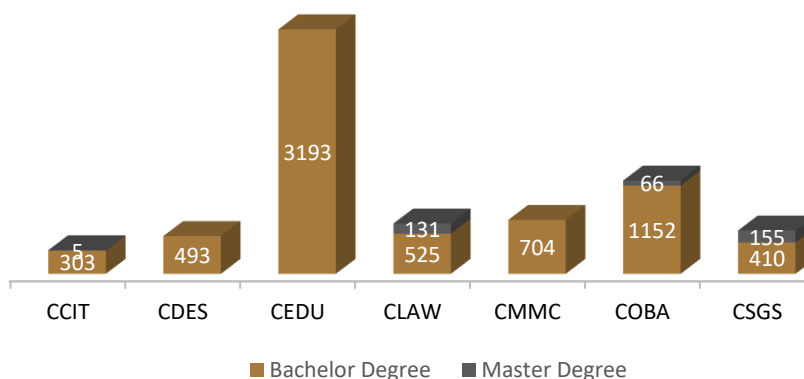
	CCIT	CDES	CEDU	CLAW	CMMC	COBA	CSGS
Bachelor Degree	303	493	3193	525	704	1152	410
Master Degree	5			131		66	155

*Count of unique courses (preparatory, bridging and core courses); count excludes ELI courses, Capstone, Capstone Seminar, Thesis, Internship courses, Pre-Internship and laboratory sessions; COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education

Undergraduate Class Size by College*
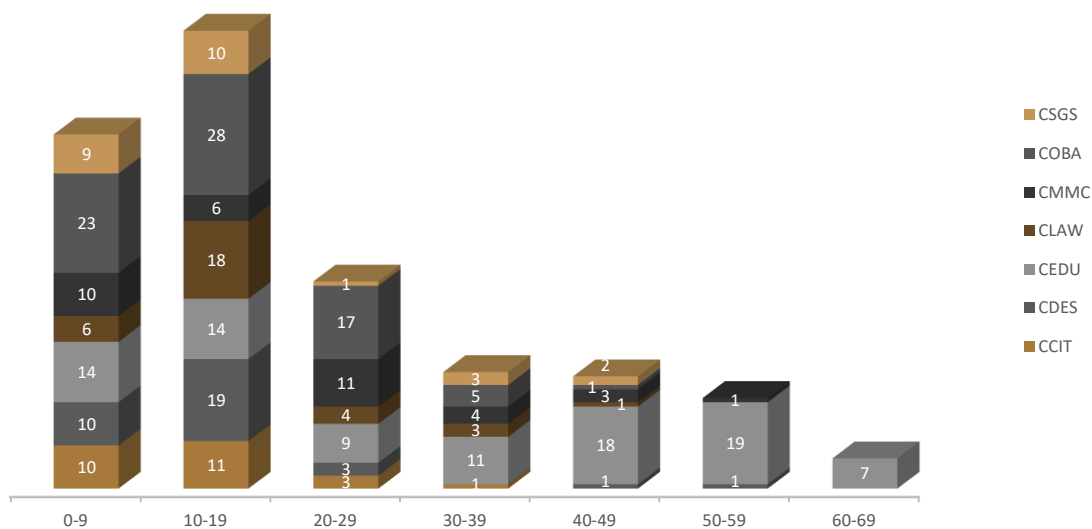
Graduate Class Size by College*

Count of unique courses (preparatory, bridging and core courses); count excludes ELI courses, Capstone, Capstone Seminar, Thesis, Internship courses, Pre-Internship and laboratory sessions; COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education

Course Offering and Enrollment History – 5 Years

Course Offerings by College*

	Fall 2019-2020	Fall 2020-2021	Fall 2021-2022	Fall 2022-2023	Fall 2023-2024
CMMC	32	43	39	35	34
CSGS	22	27	31	28	34
CLAW	71	58	64	60	48
CEDU	50	55	51	55	47
CDES	27	29	28	28	28
CCIT	37	28	24	23	28
COBA	77	76	85	76	73

◼ COBA ◼ CCIT ◼ CDES ◼ CEDU ◼ CLAW ◼ CSGS ◼ CMMC
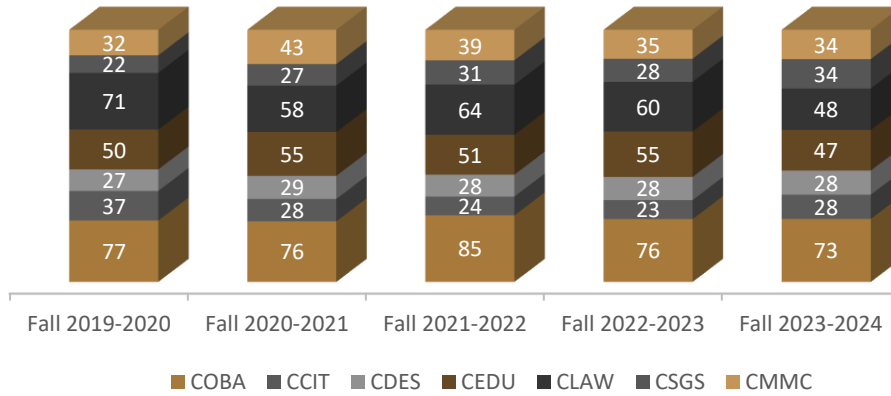
Course Enrollment by Study Level

	Fall 2019-2020	Fall 2020-2021	Fall 2021-2022	Fall 2022-2023	Fall 2023-2024
Master Degree	468	525	753	497	357
Bachelor Degree	8431	7186	6307	5972	6780

◼ Bachelor Degree ◼ Master Degree

Course Offerings by Study Level
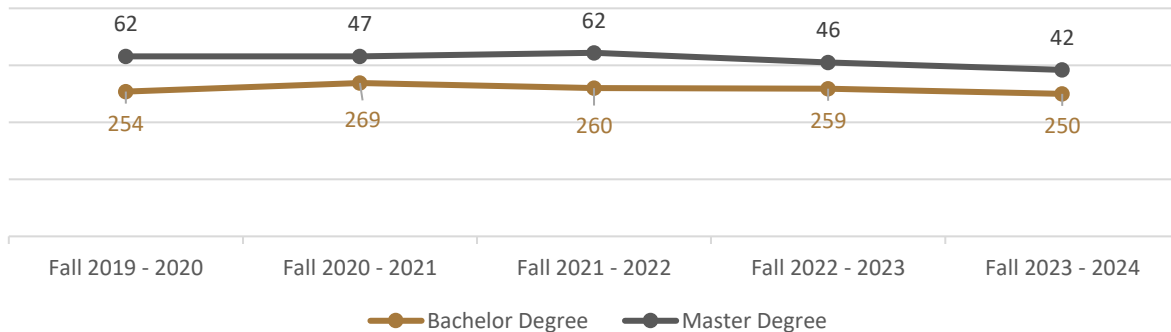
	Fall 2019 - 2020	Fall 2020 - 2021	Fall 2021 - 2022	Fall 2022 - 2023	Fall 2023 - 2024
Master Degree	62	47	62	46	42
Bachelor Degree	254	269	260	259	250

●— Bachelor Degree ●— Master Degree
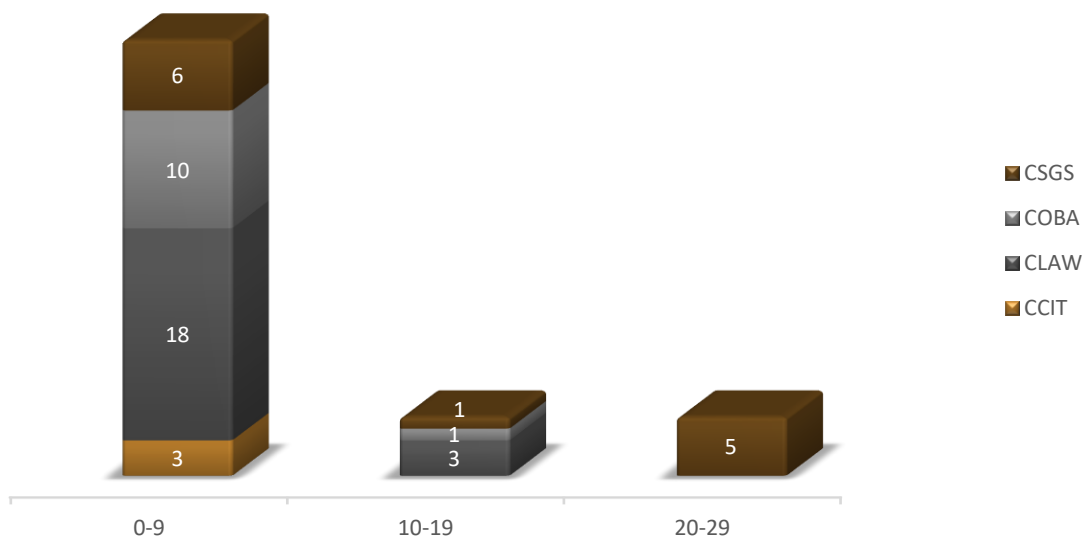
*Count of unique courses (preparatory, bridging and core courses); count excludes ELI courses, Capstone, Capstone Seminar, Thesis, Internship courses, Pre-Internship and laboratory sessions; COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education

XI. Faculty

Faculty Composition: Fall 2023-24

Headcounts as of December 1, 2023

Faculty by Gender

35%

65%

N = 113

Female   Male

Faculty by Rank

11%

10%

17%

62%
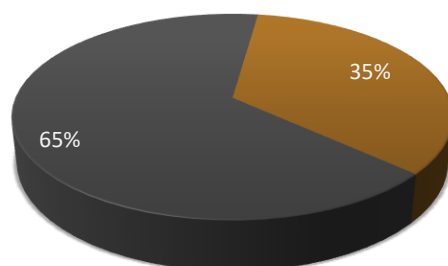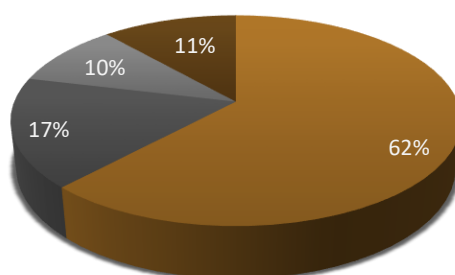
N = 113

Assistant Professor   Associate Professor   Instructor   Professor

Faculty by Nationality

2%

2%

41%

55%
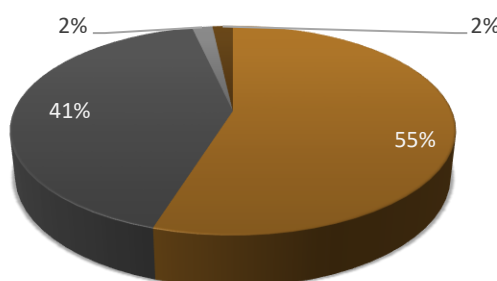
N = 113

Arab   Non-Arab   GCC   UAE

NB: Faculty counts include visiting faculty members. The counts above exclude faculty members who teach non-degree students only, as well as teaching/ lab assistants.

COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education
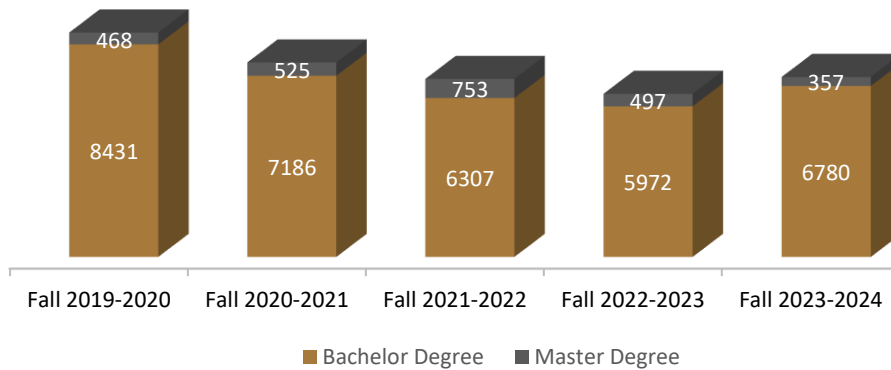
Data is extracted from CHEDS Fall 2023 submission

Faculty by Rank and College*

Legend: Professor, Associate Professor, Assistant Professor, Instructor

College	Professor	Associate Professor	Assistant Professor	Instructor
CCIT	25%	67%	8%	
CDES	7%	86%	7%	
CEDU	4%	56%		41%
CLAW	18%	18%	65%	
CMMC	9%	91%		
COBA	9%	74%	17%	
CSGS	22%	56%	22%	

Faculty by Gender and College*

Legend: Male, Female

College	Male	Female
CCIT	75%	25%
CDES	64%	36%
CEDU	44%	56%
CLAW	76%	24%
CMMC	45%	55%
COBA	78%	22%
CSGS	89%	11%

Faculty Headcount by College* and Employment Mode

Colleges	Full-Time	Part-Time	Total
CCIT	10	2	12
CDES	12	2	14
CEDU	17	10	27
CLAW	16	1	17
CMMC	9	2	11
COBA	18	5	23
CSGS	9	-	9
Total	**91**	**22**	**113**

NB: Faculty counts include visiting faculty members. The counts above exclude faculty members who teach non-degree students only, as well as teaching/ lab assistants.

COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education

Data is extracted from CHEDS Fall 2023 submission

Faculty Composition: Fall 2023-24

Headcounts as of December 1, 2023

Faculty by Qualification and Rank

Qualification and Rank	Total
Doctorate	**93**
Professor	13
Associate Professor	19
Assistant Professor	61
Master Degree	**20**
Assistant Professor	9
Instructor	11
Total	**113**

Faculty by Age Group (*in years*)
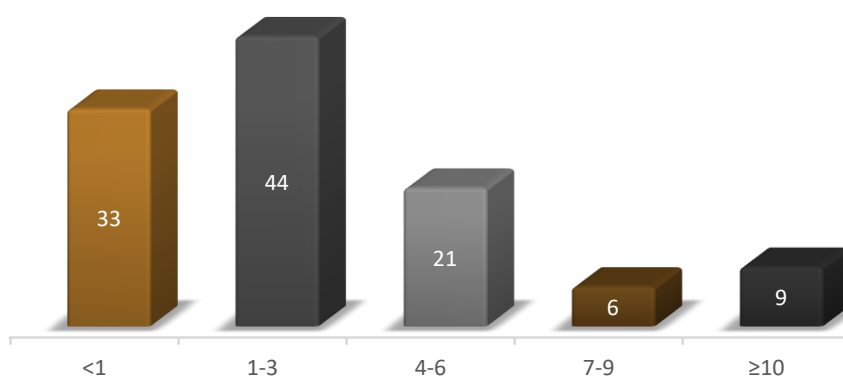
30-39	40-49	50-60	>60
24	48	33	8

Faculty Tenure (*in years*)

<1	1-3	4-6	7-9	≥10
33	44	21	6	9

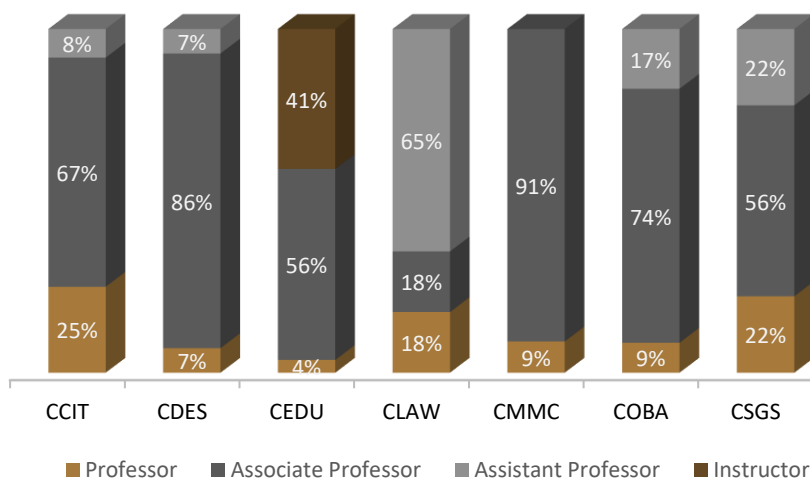*NB: Faculty counts include visiting faculty members. The counts above exclude faculty members who teach non-degree students only, as well as teaching/ lab assistants.*
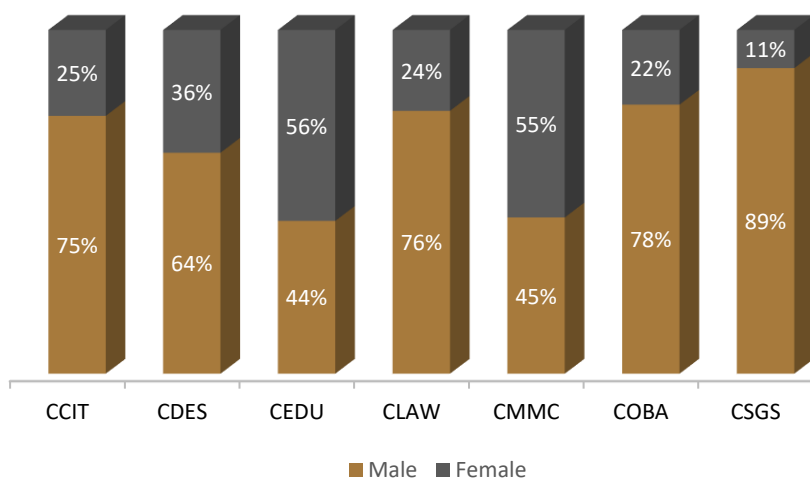
COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education

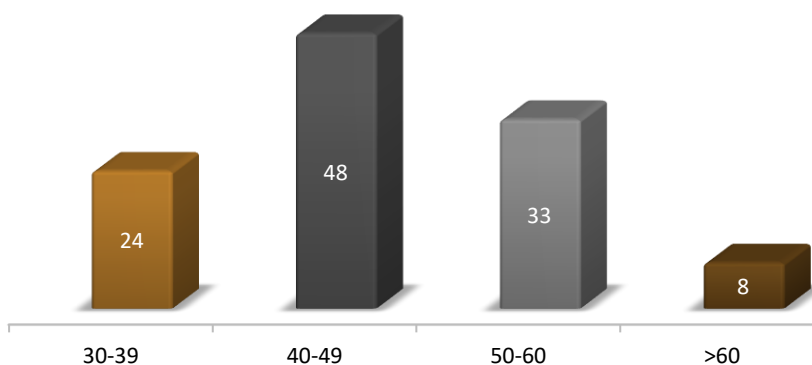*Data is extracted from CHEDS Fall 2023 submission*

Historical Trend in Faculty Composition – 5 Years

Faculty by College*

College	Fall 19-20	Fall 20-21	Fall 21-22	Fall 22-23	Fall 23-24
CCIT	11	12	11	11	12
CDES	13	11	11	13	14
CEDU	26	29	21	22	27
CLAW	22	17	20	19	17
CMMC	12	14	16	13	11
COBA	32	28	31	28	23
CSGS	9	9	12	10	9
Total	**125**	**120**	**122**	**116**	**113**

Faculty by Academic Rank

Academic Rank	Fall 19-20	Fall 20-21	Fall 21-22	Fall 22-23	Fall 23-24
Professor	12	12	11	13	13
Associate Professor	23	18	28	21	19
Assistant Professor	72	73	68	69	70
Instructor	18	17	15	13	11
Total	**125**	**120**	**122**	**116**	**113**

Faculty by Gender & Nationality

Gender & Nationality	Fall 19-20	Fall 20-21	Fall 21-22	Fall 22-23	Fall 23-24
Arab	**56**	**56**	**57**	**61**	**62**
Male	36	35	40	44	43
Female	20	21	17	17	19
GCC	**3**	**3**	**5**	5	**2**
Male	1	1	1	1	-
Female	2	2	4	4	2
Non-Arab	**63**	**57**	**57**	49	**47**
Male	43	38	35	30	29
Female	20	19	22	19	18
UAE	**3**	**4**	**3**	1	**2**
Male	3	2	1	-	2
Female	-	2	2	1	-
Total	**125**	**120**	**122**	**116**	**113**

NB: Faculty counts include visiting faculty members. The counts above exclude faculty members who teach non-degree students only, as well as teaching/lab assistants.

COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education

Data for 2023-24 is extracted from CHEDS Fall 2023 submission.

Faculty by Qualification & Rank

Qualification & Rank	Fall 19-20	Fall 20-21	Fall 21-22	Fall 22-23	Fall 23-24
Doctorate	**99**	**95**	**98**	**92**	**93**
Instructor	1	1	-	-	-
Assistant Professor	63	64	59	58	61
Associate Professor	23	18	28	21	19
Professor	12	12	11	13	13
Master Degree	**25**	**24**	**24**	**23**	**20**
Instructor	16	15	15	13	11
Assistant Professor	9	9	9	10	9
Bachelor Degree	**1**	**1**	**-**	**1**	**-**
Instructor	1	1	-	-	-
Assistant Professor	-	-	-	1	-
Total	**125**	**120**	**122**	**116**	**113**

NB: Faculty counts include visiting faculty members. The counts above exclude faculty members who teach non-degree students only, as well as teaching/ lab assistants.

Data for 2023-24 is extracted from CHEDS Fall 2023 submission.

XII. Staff

Staff Composition: 2023-24

Headcounts as of December 1, 2023

Staff by Gender
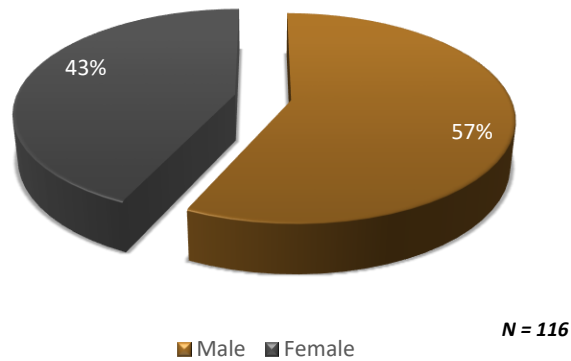
43%

57%

N = 116

■ Male ■ Female

Staff by Nationality

1%

1%

46%

52%

N = 116

■ Arab ■ Non-Arab ■ GCC ■ UAE

Tenure of Staff Members *(in years)*

29%

25%

11%

35%

N = 116

■ <1 ■ 1-4 ■ 5-8 ■ >9
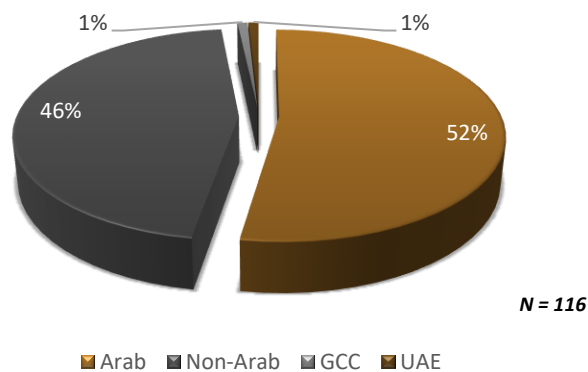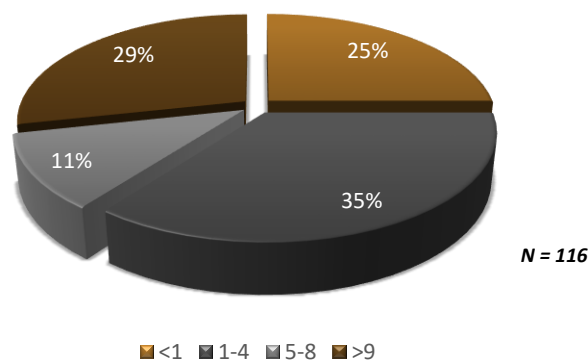
Data is extracted from CHEDS Fall 2023 submission.

Staff by Job Function and Qualification

Job Function and Qualification	Diploma	Bachelor Degree	Master Degree	Doctorate	Other	Total
Academic Support Services	1	12	7	2	-	22
Administrative Support Services	1	46	12	2	12	73
Executive Offices	-	1	1	5	-	7
Student Services	1	9	3	-	1	14
Total	**3**	**68**	**23**	**9**	**13**	**116**

Historical Trend in Staff Composition – 5 Years

Staff by Gender

	2019-20	2020-21	2021-22	2022-23	2023-24
Female	51	33	42	51	50
Male	71	45	57	65	66

■ Male ■ Female

Staff by Nationality

	2019-20	2020-21	2021-22	2022-23	2023-24
UAE	2	1	1	1	1
GCC	2	1	1	1	1
Non-Arab	64	38	40	50	53
Arab	54	38	57	64	61

■ Arab ■ Non-Arab ■ GCC ■ UAE
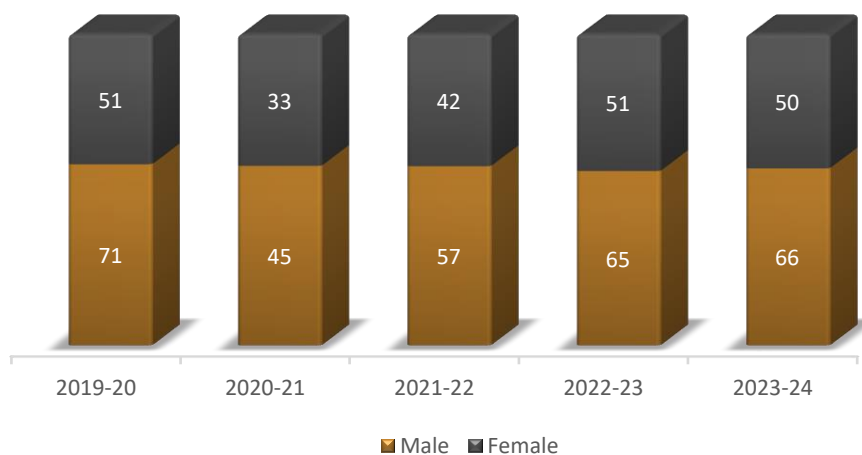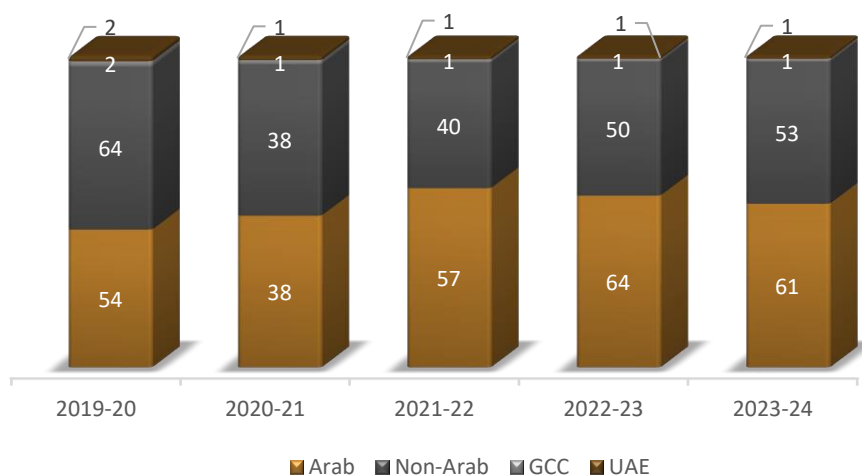
Data for 2023-24 is extracted from CHEDS Fall 2023 submission.

Tenure of Staff Members *(in years)*

■ <1 ■ 1-4 ■ 5-8 ■ ≥9
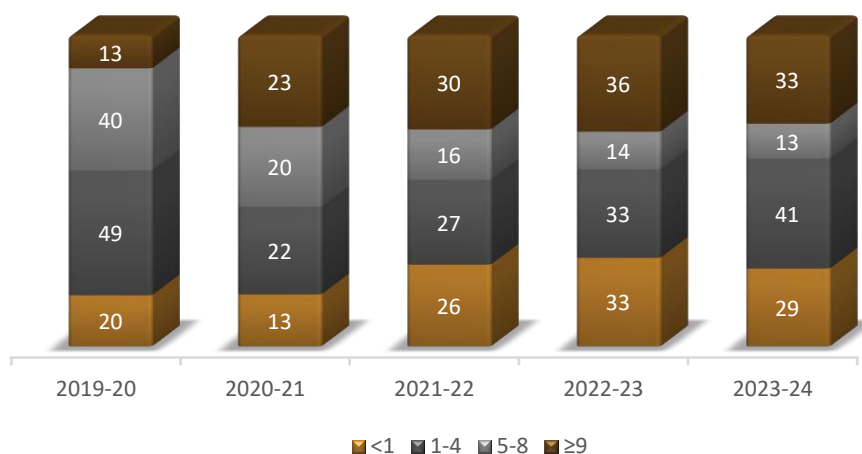
Staff by Job Function and Qualification

Year	Job Function & Qualification	High School	Diploma	Bachelor Degree	Master Degree	Doctorate	Other	Total
2019-20	**Academic Support Services**	-	-	22	4	1	2	29
	Administrative Support Services	-	3	38	15	-	15	71
	Executive Offices	-	-	1	1	3	-	5
	Student Services	-	1	9	5	2	-	17
2020-21	**Academic Support Services**	-	-	9	2	-	-	11
	Administrative Support Services	10	-	27	9	-	-	46
	Executive Offices	-	-	5	1	2	-	8
	Student Services	1	1	6	5	-	-	13
2021-22	**Academic Support Services**	-	-	10	8	-	1	19
	Administrative Support Services	13	-	36	11	1	-	61
	Executive Offices	-	-	2	-	2	-	4
	Student Services	-	1	11	3	-	-	15
2022-23	**Academic Support Services**	-	-	12	6	1	1	20
	Administrative Support Services	8	1	39	15	2	14	71
	Executive Offices	-	-	1	1	5	-	7
	Student Services	-	1	13	2	-	2	18
2023-24	**Academic Support Services**	-	1	12	7	2	-	22
	Administrative Support Services	9	1	46	12	2	3	73
	Executive Offices	-	-	1	1	5	-	7
	Student Services	-	1	9	3	-	1	14

Data for 2023-24 is extracted from CHEDS Fall 2023 submission.

XIII. Tuition
Total Tuition Cost by Program

Level	College / Program	Tuition costs in AED
College of Computer Information and Technology		
Master	Master in Knowledge Management	105,060.00
Bachelor	Bachelor of Computer Science - Network Security	227,436.00
	Bachelor of Science in Computer Science – Digital Forensics	227,436.00
	Bachelor of Science in Information Technology Management	226,164.00
College of Design		
Bachelor	Bachelor of Science in Design - Digital Animation	227,436.00
	Bachelor of Science in Design - Fashion Design	227,436.00
	Bachelor of Science in Design - Graphic Design	227,436.00
	Bachelor of Science in Design - Interior Design	227,436.00
College of Education		
Bachelor	Bachelor of Education - Special Education	244,518.00
College of Law		
Master	Master in Arbitration	121,275.00
	Master in Criminal Sciences	132,300.00
	Master in Intellectual Property	132,300.00
	Professional Master in Sports Law	122,868.00
Bachelor	Bachelor of Law	222,360.00
College of Media and Mass Communication		
Bachelor	Bachelor of Arts in Media and Mass Communication - Integrated Marketing Communication	201,996.00
	Bachelor of Arts in Media and Mass Communication - International Relations	201,996.00
	Bachelor of Arts in Media and Mass Communication - Public Relations	201,996.00

* Estimated fees as of May 13, 2022
* Tuition costs reported exclude VAT. Tuition costs for graduate courses exclude costs of graduate bridging courses

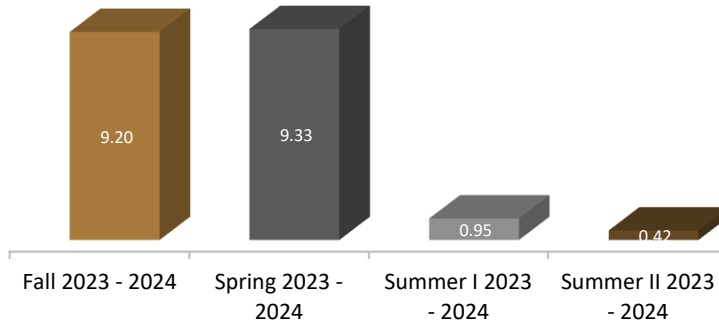| Level	College / Program	Tuition costs in AED
	Bachelor of Arts in Media and Mass Communication - Radio and TV	201,996.00
	Bachelor of Public Relations	201,996.00
	Bachelor of Public Relations (Arabic)	217,260.00
College of Business Administration		
Master	Master of Business Administration	103,950.00
	Master of Sports Management	115,566.00
Bachelor	Bachelor of Business Administration – Accounting	207,084.00
	Bachelor of Business Administration - Business Management	207,084.00
	Bachelor of Business Administration - E-Commerce and Marketing	207,084.00
	Bachelor of Business Administration – Finance	207,084.00
	Bachelor of Business Administration - Hospital and Healthcare Management	207,084.00
	Bachelor of Business Administration - Human Resource Management	207,084.00
	Bachelor of Business Administration - Insurance and Risk Management	207,084.00
	Bachelor of Business Administration - Logistics and Supply Chain Management	212,166.00
College of Security and Global Studies		
Master	Master in Security Studies and Information Analysis	126,072.00
	Master of Arts in Security and Strategic Studies	126,072.00
	Master of Diplomacy	126,072.00
Bachelor	Bachelor of Arts in Security and Strategic Studies - Crisis Management Communication	224,124.00
	Bachelor of Arts in Security and Strategic Studies - Disaster Management	224,124.00
	Bachelor of Arts in Security and Strategic Studies - Emergency Management	224,124.00
	Bachelor of Arts in Security and Strategic Studies - Risk Management	224,124.00

Estimated fees as of May 13, 2022

Tuition costs reported exclude VAT. Tuition costs for graduate courses exclude costs of graduate bridging courses

XIV. Aid and Scholarships

Financial Aid and Scholarships: AY 2023-24

Aid / Scholarship Amount (*in Million AED*)*

9.20	9.33	0.95	0.42
Fall 2023 - 2024	Spring 2023 - 2024	Summer I 2023 - 2024	Summer II 2023 - 2024

Aid / Scholarships by Type*

- Other
- Government Employee Scholarship
- AUE Scholarship
- Athletic Scholarship
- Academic Excellence
- Need Based
- Family Scholarship

72%, 11%, 7%, 6%, 3%, 1%, 1%
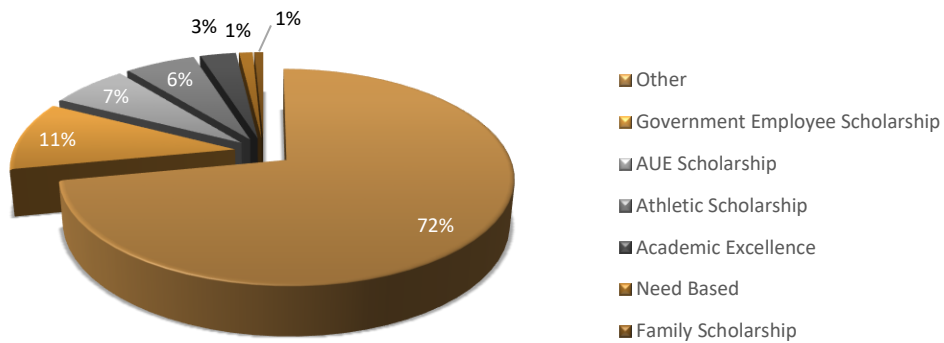
Includes only degree-seeking students, graduate and undergraduate

Aid / Scholarships by Degree and Gender per Semester*
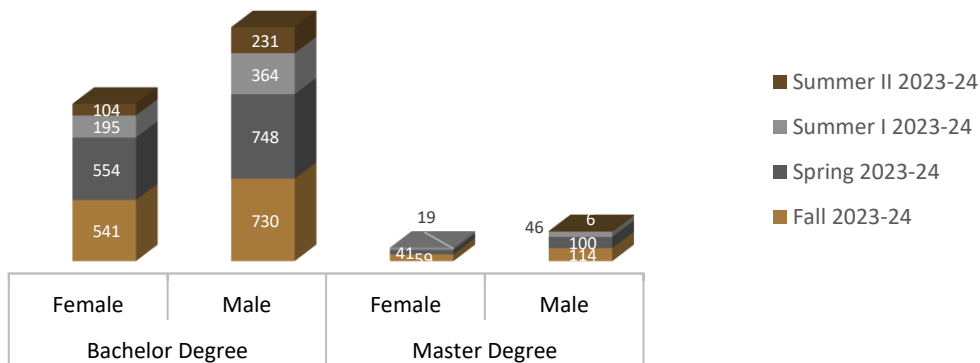
- Summer II 2023-24
- Summer I 2023-24
- Spring 2023-24
- Fall 2023-24

Bachelor Degree — Female: 541, 554, 195, 104; Male: 730, 748, 364, 231
Master Degree — Female: 41, 59, 19; Male: 114, 100, 46, 6

Count of financial aid awards and scholarships. A student can receive multiple awards and scholarships. Count includes degree-seeking students, graduate and undergraduate.

NB: This page presents information on financial aid and scholarships that are provided by the American University in the Emirates Scholarship data shown is until July 26, 2024.

Students with Aid / Scholarships by Nationality*
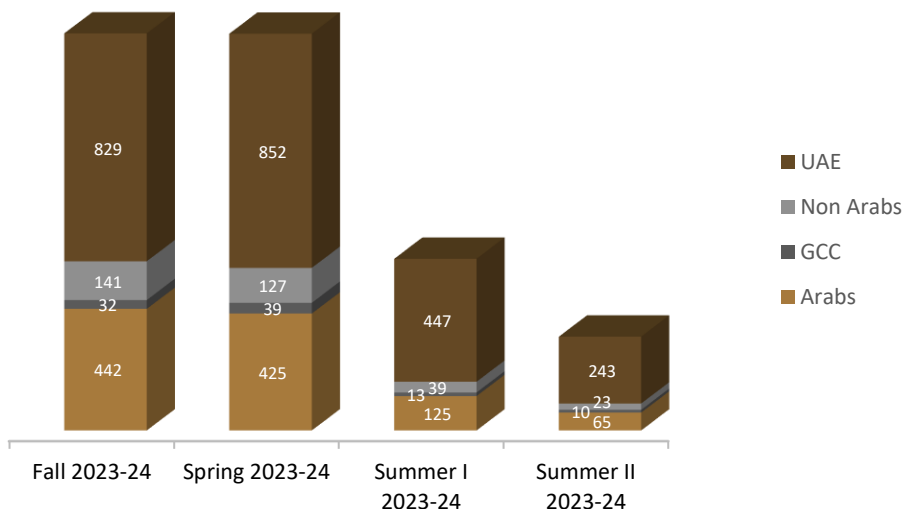
Count of financial aid awards and scholarships. The count includes degree-seeking students, graduate and undergraduate.

Average Aid Amount per Student*

Semester / Degree	Students with Aid	Total Aid	Average Aid per Student
Fall 2023-24	**1,444**	**9,203,759**	**6,374**
Bachelor Degree	1,271	7,563,541	5,951
Master Degree	173	1,640,218	9,481
Spring 2023-24	**1,443**	**9,326,721**	**6,463**
Bachelor Degree	1,302	7,755,247	5,956
Master Degree	141	1,571,474	11,145
Summer I 2023-24	**624**	**951,359**	**1,525**
Bachelor Degree	559	755,923	1,352
Master Degree	65	195,436	3,007
Summer II 2023-24	**341**	**419,403**	**1,230**
Bachelor Degree	335	404,140	1,206
Master Degree	6	15,263	2,544

Average financial aid/ scholarship amount per student who received financial aid/ scholarships

NB: This page presents information on financial aid and scholarships that are provided by the American University in the Emirates. Scholarship data shown for AY 2023-2024 is until July 26, 2024.

Financial Aid and AUE Scholarships History – 5 Years

Aid / Scholarship Amount (*in Million AED*)*
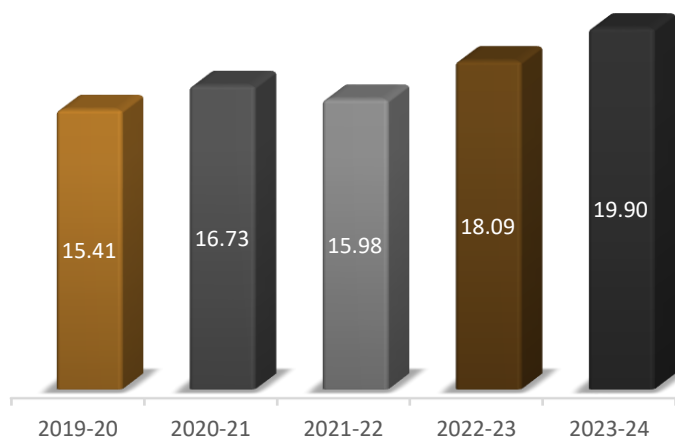
*Total amount includes degree-seeking students, graduate and undergraduate

Average Aid Amount per Student*

Year / Degree	Students with Aid	Total Aid	Average Aid per Student
2019-20	**3,750**	**15,409,763**	
Bachelor Degree	3,325	12,374,456	3,722
Master Degree	425	3,035,307	7,142
2020-21	**4,214**	**16,730,412**	
Bachelor Degree	3,478	12,195,697	3,507
Master Degree	736	4,534,715	6,161
2021-22	**3417**	**15,981,314.48**	
Bachelor Degree	2,714	11,163,883.75	4,113
Master Degree	703	4,817,430.73	6,853
2022-23	**3,453**	**18,087,868.00**	
Bachelor Degree	2,946	13,867,428.50	4,707
Master Degree	507	4,220,439.50	8,324
2023-24	**3,852**	**19,901,242**	
Bachelor Degree	3,467	16,478,851	4,753
Master Degree	385	3,422,391	8,889

*Average financial aid/ scholarship amount per student who received financial aid/ scholarships

Scholarships by Type*
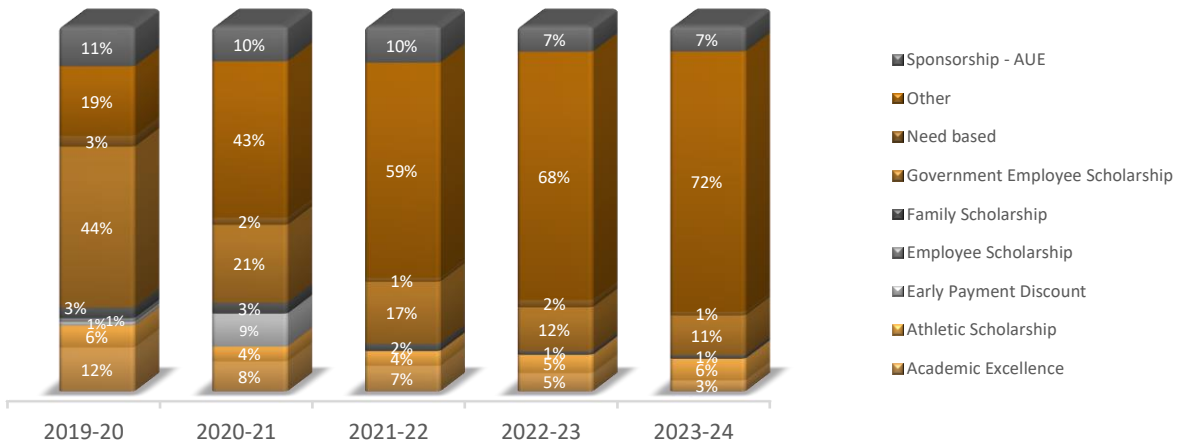
Legend:
- Sponsorship - AUE
- Other
- Need based
- Government Employee Scholarship
- Family Scholarship
- Employee Scholarship
- Early Payment Discount
- Athletic Scholarship
- Academic Excellence

	2019-20	2020-21	2021-22	2022-23	2023-24
Sponsorship - AUE	11%	10%	10%	7%	7%
Other	19%	43%	59%	68%	72%
Need based	3%	2%	1%	2%	1%
Government Employee Scholarship	44%	21%	17%	12%	11%
Family Scholarship	3%	3%	2%	1%	1%
Employee Scholarship	1%	9%	4%	5%	6%
Early Payment Discount	1%				
Athletic Scholarship	6%	4%	7%	5%	3%
Academic Excellence	12%	8%			

*Count of financial aid awards and scholarships. A student can receive multiple awards and scholarships.
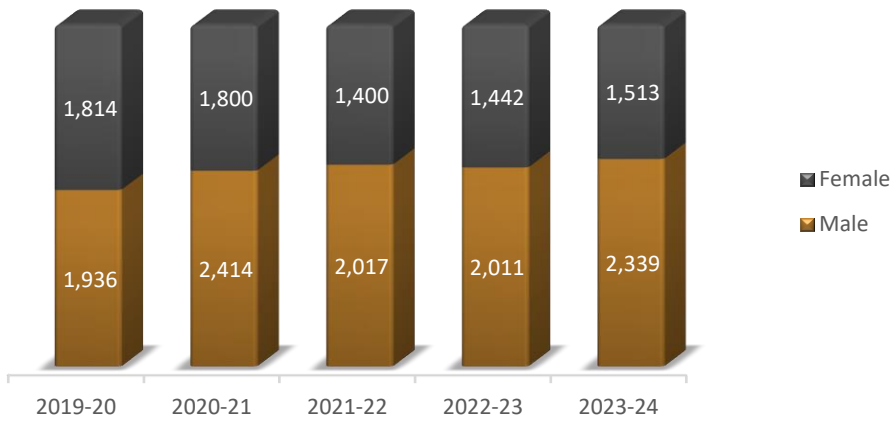Count includes degree-seeking students, graduate and undergraduate

Students with Aid / Scholarships by Gender*

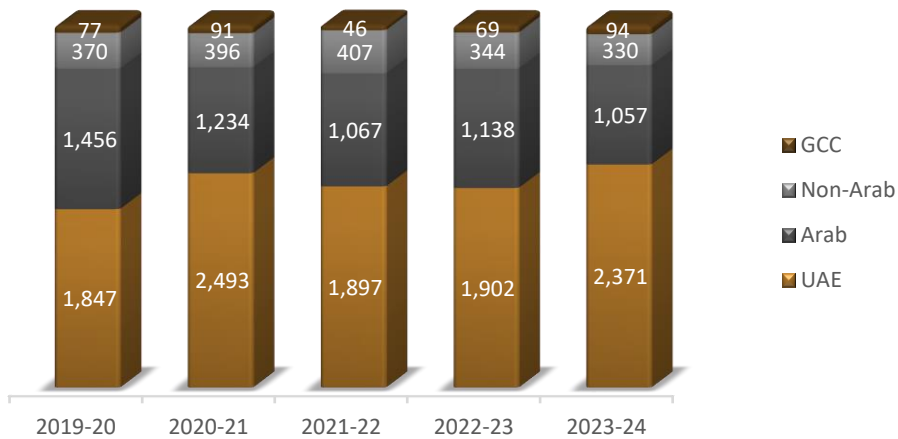|	2019-20	2020-21	2021-22	2022-23	2023-24
Female	1,814	1,800	1,400	1,442	1,513
Male	1,936	2,414	2,017	2,011	2,339

*Count of financial aid awards and scholarships. A student can receive multiple awards and scholarships.
Count includes degree-seeking students, graduate and undergraduate.

Students with Aid / Scholarships by Nationality*

	2019-20	2020-21	2021-22	2022-23	2023-24
GCC	77	91	46	69	94
Non-Arab	370	396	407	344	330
Arab	1,456	1,234	1,067	1,138	1,057
UAE	1,847	2,493	1,897	1,902	2,371

NB: This page presents information on financial aid and scholarships that are provided by the American University in the Emirates.
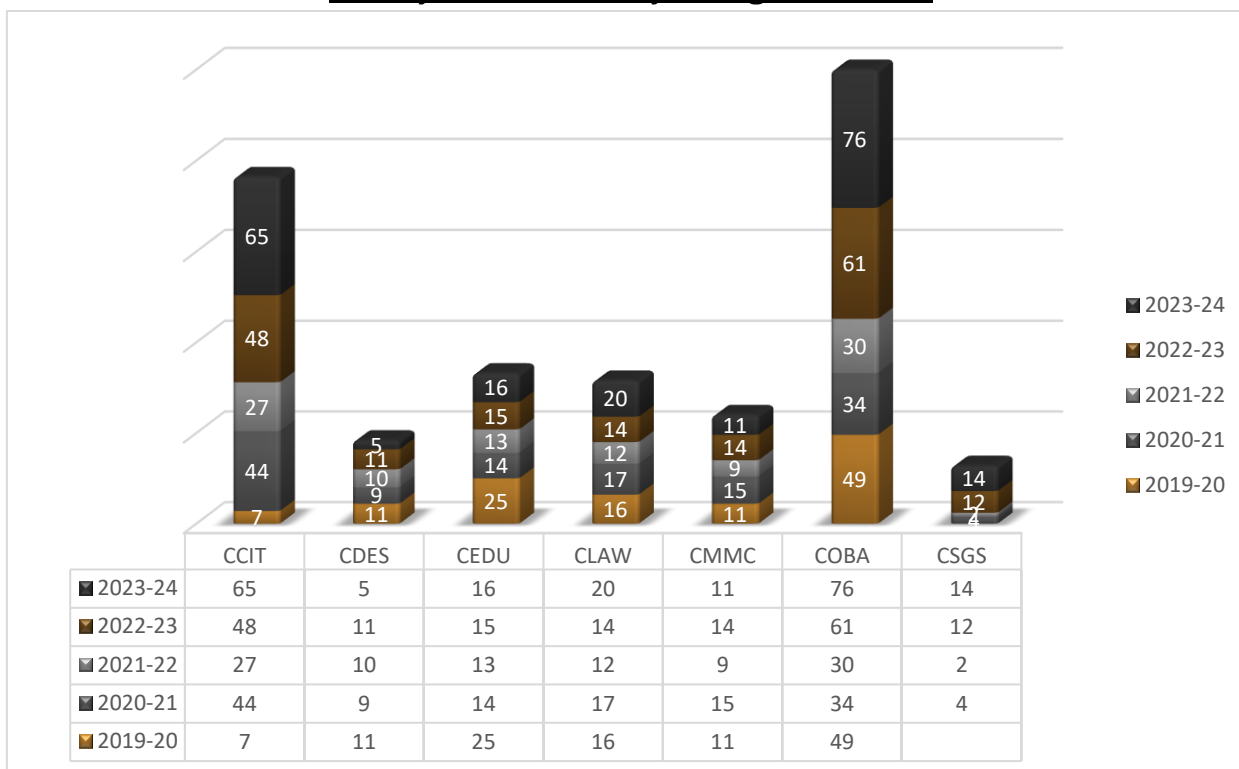Scholarship data shown for AY 2023-2024 is until July 26, 2024.

XV. Faculty Research

Faculty Publications and Library Statistics

Library Resources

Resources	2023-24
1. Printed Books	14,156
2. e-books	448,532
3. e-journals	27,153
4. Print Journals	2 (Online Through T& F) • Intelligence and National Security • International Journal of Intelligence and Counter Intelligence
5. Online Databases	Al Manhal, Dawsonera, eBrary, Emerald, JSTOR, ProQuest, Taylor and Francis Online, ACM-Digital Library, E-marefa, Lexis Nexis, East Laws, Scopus, Business of Fashion

Faculty Publications by College* – 5 Years

	CCIT	CDES	CEDU	CLAW	CMMC	COBA	CSGS
2023-24	65	5	16	20	11	76	14
2022-23	48	11	15	14	14	61	12
2021-22	27	10	13	12	9	30	2
2020-21	44	9	14	17	15	34	4
2019-20	7	11	25	16	11	49	

Note: Faculty publications include journal articles, book/ book chapters, conference proceedings, reviews, and creative work

*COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education

*Data reflected for 2023-24 are CHEDS Spring 23-24 submission and Scopus publication for 2023.

Faculty Publications Types by College* – 5 Years

2019-2020				
College / Types of Publication	Journal Articles	Conference Proceedings	Books / Chapter of book	Creative Work
CCIT	1	4	-	2
CEDU	2	4	3	2
CDES	-	3	-	22
CLAW	9	5	1	1
CMMC	6	3	2	-
COBA	26	17	2	4
CSGS	-	-	-	-
Total	44	36	8	31

2020-2021				
College / Types of Publication	Journal Articles	Conference Proceedings	Books / Chapter of book	Creative Work
CCIT	26	15	1	2
CEDU	6	2	-	1
CDES	1	-	1	12
CLAW	11	1	5	-
CMMC	7	-	6	2
COBA	31	-	3	-
CSGS	2	1	-	1
Total	84	19	16	18

*COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education

2021-2022					
College / Types of Publication	Journal Articles	Conference Proceedings	Books / Chapter of book	Editorial /Review/ Non-Journal Article	Creative Work
CCIT	20	5	1	1	-
CDES	3	-	-	-	7
CEDU	13	-	-	-	-
CLAW	10	2	-	-	-
CMMC	5	1	2	1	-
COBA	24	3	1	2	-
CSGS	1	-	1	-	-
Total	77	11	5	5	7

2022-2023					
College / Types of Publication	Journal Articles	Conference Proceedings	Books / Chapter of book	Editorial /Review/ Note/ Non-Journal Article	Creative Work
CCIT	20	22	3	3	-
CDES	1	1	-	1	8
CEDU	15	-	-	-	-
CLAW	13	-	1	-	-
CMMC	7	-	4	-	3
COBA	48	8	1	4	-
CSGS	6	-	5	1	-
Total	110	31	14	9	11

*COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education
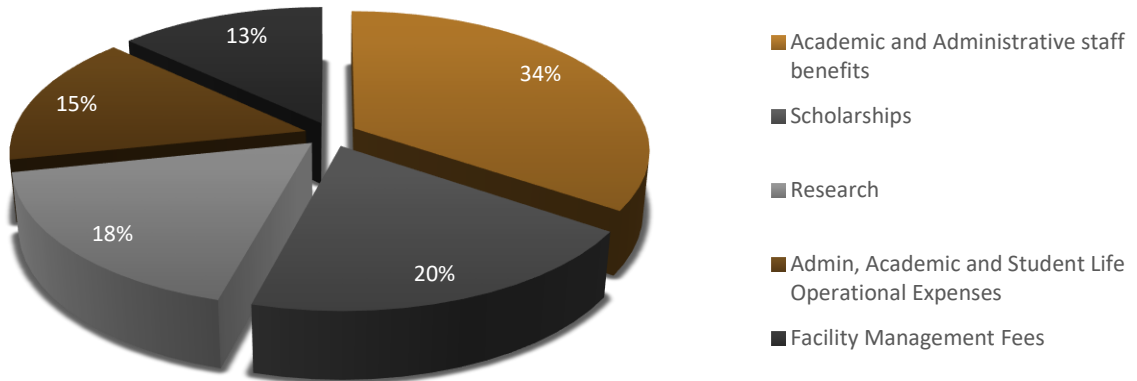
2023-2024					
College / Types of Publication	Journal Articles	Conference Proceedings	Books / Chapter of book	Editorial /Review/ Note/ Non-Journal Article	Creative Work
CCIT	32	22	7	4	-
CDES	1	1	-	-	3
CEDU	14	-	-	2	-
CLAW	15	1	4	-	-
CMMC	10	-	1	-	-
COBA	64	7	2	3	-
CSGS	10	1	1	2	-
Total	146	32	15	11	3

*COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education
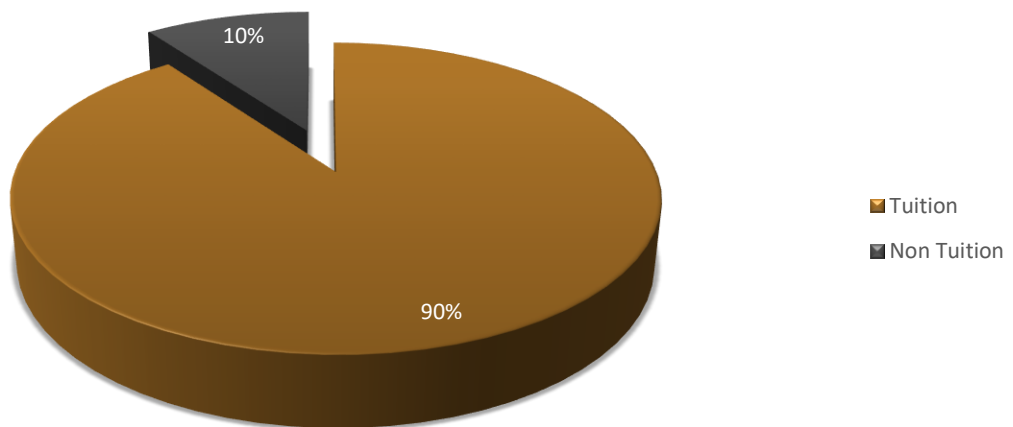
*Data reflected for 2023-24 are CHEDS Spring 23-24 submission and Scopus publication for 2023.

XVI. Financial Data

Expenses*

34%	
20%	
18%	
15%	
13%	

- Academic and Administrative staff benefits
- Scholarships
- Research
- Admin, Academic and Student Life Operational Expenses
- Facility Management Fees

Revenue*

- Tuition
- Non Tuition

90%

10%

Data shown for both expenses and revenue are extracted from CHEDS Spring 2024 submission.

XVII. Terms and Definitions

Term	Definition
Number of applicants	Reported for the Fall semester of academic year.
Admit Rate	Reported for the Fall semester of academic year, percent of accepted applicants who enrolled.
Yield Rate	Reported for the Fall semester of academic year, percent of accepted applicants who enrolled.
Student Enrollment	Enrolled students are those that are registered and taking courses at the University. Headcounts include degree-seeking students (visiting students are also included)
Full time student	A student enrolled for 12 or more semester credits at the undergraduate level, or a student enrolled for 9 or more semester credits at the graduate level.
Student level	Freshman: Fewer than 30 credit hours completed; Sophomore: Fewer than 60 but at least 30 credit hours completed; Junior: Fewer than 90 but at least 60 credit hours completed; Senior: At least 90 credit hours completed, and student who has completed a bachelor's degree and enrolled only for additional undergraduate credit; Masters - Year1 (less than 50% of required credits completed); Masters - Year2 (50% or more of required credits completed)
Colleges	COBA – College of Business Administration; CCIT - College of Computer Information Technology; CDES – College of Design; CLAW – College of Law; CMMC – College of Media and Mass Communication; CSGS – College of Security and Global Studies; CEDU – College of Education
Degrees awarded	Degrees conferred from September 1st to August 31st of each academic year, unless stated on the footnote.
Course Offerings	Count of unique courses (bridging and core courses); count excludes Capstone, Thesis, and Internship courses and laboratory sessions
Faculty count	Faculty counts include visiting faculty members. The counts above exclude faculty members who teach non-degree students only, as well as teaching/ lab assistants.
Tuition costs	Estimated based on possible study plan. Tuition costs were estimated as of May 13, 2022. Tuition costs reported exclude VAT. Tuition costs for graduate courses exclude costs of graduate bridging course.
Aid and Scholarships	Analysis sums AUE scholarship and discount; it presents information on financial aid and scholarships that are provided by the American University in the Emirates
Fall to Fall Retention Rate	For UG First-time, Full-time students.
Cohort	Is defined as the first-time, full-time*, degree-seeking freshmen that enter in a given fall.
Graduation Rate	within 150% of normal time: Undergraduate - 6 years, Graduate -3 years

Term	Definition
Persistence Rate (Fall to Spring)	Percent of students enrolling in consecutive fall and spring terms.
Course Completion Rate	Credits earned (a passing grade in a course) out of credits attempted.
Employment Rate	percentage of graduates who are employed full time, employed part-time or enrolled in higher studies 12 months after graduation

American University in the

Dubai Intl. Academic City,
P.O. Box: 503000, Dubai, UAE

+ 971 4 4499 000

info@aue.ae

www.aue.aue